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## Heath's Modern $\mathfrak{L a n g n a g e} \mathfrak{w c}$ (ices.

## ITALIAN COMPOSITION.

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## PREFACE.

Many teachers have expressed a desire for more Italian exercises to be used with my little Grammar; others have asked for a practical and easy course in the rudiments of the language. Italian Composition is intended to meet both these requirements; and I hope that the Grammar and the Composition combined may unite the advantages of a logically arranged reference book with those of a "working grammar."

Part I contains, in the form of references to my Grammar, a course of twenty lessons in the elementary principles of the language, and twenty exercises illustrating them. Part II comprises fifteen paragraphs of simple Italian, each of which is followed by an exercise based upon it. Part III consists of fifteen additional exercises in composition, and a number of formulas used in letter-writing. The vocabularies should give all the necessary words that are not furnished elsewhere. It is supposed that, before beginning Part II, pupils will review the whole Grammar, learning the portions omitted in the first course, and writing all the composition exercises contained in that book. It is taken for granted, also, that the reading of Italian will begin very early and will be continued through the year.

For the benefit of those who may wish to use this book without the Grammar, I have added a brief chapter on Italian sounds, and also an appendix containing some additional notes on pro-
nunciation and a list of irregular verbs. This appendix may be omitted from subsequent editions of the Composition. In my treatment of irregular verbs I have got some help from Blanc's Grammatik der italiänischen Sprache; Fornari's Nuovo Bazzarini; and the appendix to the Vocabolario italiano della lingua parlata, by Rigutini and Fanfani. For pronunciation I have consulted D'Ovidio's contribution, Die italienische Sprache, in Gröber's Grundriss der romanischen Philologie, II. Lieferung, p. 489; Fornari's Nuovo Bazzarini; Fanfani's Vocabolario della pronunzia toscana; and Gradi's Regole per la promunzia della lingua italiana. The remarks on "Inflections of the Voice" are entirely original: I offer them with some diffidence, as they were written when I was very young. My notes were, however, very carefully taken on the spot, and I think that, in the absence of anything else on the subject, they may be of some value.

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## ITALIAN COMPOSITION.

## PRONUNCIATION.

1. The Italian alphabet has the same letters as the English, except that $k, w, x$, and $y$ do not occur in modern Italian.
2. The Italians distinguish seven vowels: $a$, close $e$, open $e, i$, close $o$, open $o, u$; each of which always has the same sound, no matter what may be its position in the word, and never tends, as do the English long vowels, to become a diphthong. Italian vowels are all pronounced very quickly; hence there is but little difference in quantity between accented and unaccented sounds. Englishspeaking students must carefully avoid drawling the accented and slighting the unaccented syllables; they should try to give to every Italian vowel about the length of $i$ in "bitter."

A is nearly like $a$ in "father": as fava, canna, cassa, palla.
$\mathbf{E}$, close, is nearly like $a$ in "fate": as beve, vere, stelle, messe.
$\mathbf{E}$, open, may be formed by trying to pronounce $e$ in "bell" with the mouth very wide open: as bella, amena, fera, pensa.

I is nearly like $e e$ in "feet": as miri, vini, fissi, spilli.
o, close, is nearly like o in "mope": as dopo, dove, bollo, sotto.
o, open, is nearly like aw in "saw" pronounced with the mouth wide open: as no, odi, poi, donna.

U is nearly like oo in "boot": as una, cura, nulla, ruppi.
$a$. The letters $i$ and $u$ are sometimes used to represent consonant sounds (see 4); but in formulating rules they are always counted as vowels.
3. As close and open vowels are not distinguished in spelling, some rules are necessary :-
(I) Unaccented $e$ and $o$ are always close: as mare, "sea"; amo, "I love."
(2) $E$ and $o$ are close in all monosyllables* ending in a consonant: as con, "with"; non, "not" ; per, "for."
(3) In monosyllables* and oxytones $\dagger$ ending in a vowel, final $e$ is close, final $o$ is open: as che, "what"; me, "me"; re, "king"; crede, "he believed"; perche, "why"; do, "I give" ; Po, "Po"; sarò, "I shall be"; andò, "he went." Exceptions: final $e$ is open in $\dot{e}=$ "is," $r e=$ "re," interjections (as aimè, "alas"; chè, "nonsense"), proper names (as Noè, "Noah"), and foreign words (as caffè, "coffee") ; final $o$ is close in $l o$ and $o$.
(4) Accented $e$ and $o$ are always open in the groups ie and $u 0$ : as picde, "foot"; fuoco, "fire." $E$ and $o$ standing for ie and $u 0$ are open: as ven = viene, "he comes"; cor $=$ cuore, "heart."

[^0](5) In words that have always formed a part of the spoken language, accented $e$ is nearly always close when it represents Latin $\bar{e}$ or $\breve{c}$, open when it represents Latin $\breve{e}$ or $\mathfrak{a}$; accented $o$ is nearly always close when it represents Latin $\bar{o}$ or $\check{u}$, open when it represents Latin $\check{o}$ or $a u$. In book words accented $e$ and $o$ are usually open.

In all cases not covered by the first three rules, the quality of $c$ and $o$ will be marked in this book, an acute accent ( ${ }^{\prime}$ ) denoting the close, a circumflex ( ${ }^{\wedge}$ ) the open sound: as avére, "to have"; méno, "less"; tiêne," he holds"; liêto, "happy"; poêta, "poet"; óra, "hour"; mólto, " much"; buôno, " good"; pôco, "little"; môto, "motion."
4. B, $\mathbf{f}, \mathbf{m}, \mathbf{p}, \mathbf{q}, \mathbf{v}$ are pronounced as in English.

C before $e$ or $i$ sounds like $c h$ in "chin"; elsewhere it is always like English k: as cima, "top"; cóme, "how"; dólce, "sweet." G before $e$ or $i$ sounds like $g$ in "gem"; elsewhere it is always like $g$ in "go": as gatto, "cat"; gênte, "people"; spingi, "push."
$a$. A $c c$ or a $g g$ before $e$ or $i$ has merely the sound of $c h$ in "chin" or $g$ in "gem" prolonged : as facce,"faces"; légge, "law."
$\mathbf{D}, \mathbf{l}, \mathbf{n}, \mathbf{t}$ are pronounced further forward in the mouth than in English; the tip of the tongue should touch the back of the upper front teeth: as alto, "high"; dato, "given"; luna, "moon"; mudo, "naked"; tuôno, "thunder."
$\mathbf{H}$ is always silent: as $a h i$, "oh!" ha, "he has."
r, unaccented, before a vowel, sounds like English y: as iêri, "yesterday"; paio, "pair"; piul, "more." In the groups cia, cio, ciu, gia, gio, giu, an unaccented $i$ serves only to show that the $c$ or $g$ is soft : as faccia,
"face"; guancia, "cheek"; ciò,"that"; giu, "down"; mangia, "eat"; raggio, " ray."
$\mathbf{J}$ is merely another way of writing $i$.
$\mathbf{N}$ before a $q$ or a hard $c$ or $g$ has the sound of Eng. lish $n g$ : as banca (bang-ka), "bank"; dunque (dung-kzue), "therefore"; lungo (lung-go), "long."
$\mathbf{R}$ is always rolled, the point of the tongue vibrating against the teeth: as caro, "dear"; rósso, "red"; per, "for." When $r$ is double or followed by a consonant, the trill is prolonged: as carro, "cart"; burro, "butter"; marróne, "chestnut"; carne," meat"; pôrta," door."
$\mathbf{S}$ is generally pronounced nearly like English $s$ in "see," but with a somewhat sharper sound: as sô, "I know"; spillo, "pin."

Initial $s$ before a sonant $(b, d, g, l, m, n, r, r)$ has a sound intermediate between $s$ and English $z$ : as sdrucciolare, "to slip"; slitta, "sleigh."

A single $s$ between vowels has, in most words, the sound of English $z$ : as caso, "case"; cáusa, "cause"; i'iso, "face." But in the following cases it is pronounced like $s$ in "see," "mason": -
a. In ásino, casa, Chiusi, côsa, cosi, desidêrio, naso, parasito, peso, Pisa, pisêllo, pôsa, ripôso, riso, susina, and their derivatives, and in many uncommon words.
b. After the prefixes de-, di-,* pre-, pro-, re-, ri-, tra-*: as desistere, disegno, presuimere, proseguiire, reservare, risôlvere, trasudare.
c. In the adjective ending -óso and the adjective and substantive ending -ése: as noiöso, "troublesome"; inglése, "English"; mèse, "month." But in cortése, francése, lucchése, marchése, paése, palese, the $s$ is like English $z$.

[^1]d. In the preterites and past participles of chiêdere, chiuidere, nascóndere, pörre, radere, rimanére, rispöndere, ródere, and all verbs in endere; and in their compounds and derivatives: as chiêsi, socchiuso, nascòse, rispósero, rasöio, rimase, corrispósi, rosero, accesi, reso, scesa. Exceptions to this rule are deridere, verbs in clidere, and derivatives of ródere.
$\boldsymbol{U}$, unaccented, before a vowel, sounds like English $w$ : as buôno, "good" ; guardare, " to look" ; pùò, " he can."
$\mathbf{z}$ and $\mathbf{z z}$ are generally pronounced like a long and vigorous ts: as alzare, "to lift"; azióne, "action"; prêzzo, "price" ; zio, "uncle."

In the following cases, however, $z$ and $z z$ sound like a prolonged $d z:-$
a. In azzurro, dozzina, mêzzo, pranzo, ribrézzo, romanzo, zêlo, and many less common words.
b. In verbs in -izzare (as utilizzare, "to utilize") ; except attizzare, dirizzare, guizzare, rizzare, stizzare, and their compounds, and a few uncommon words.
5. The following combinations are to be noted:-
$\mathbf{C h}$ (used only before $e$ and $i$ ) is always like English $k$ : as fichi (plural of fico, "fig"). Sch is like sk: as schérzo, "sport."

Gh (used only before $e$ and $i$ ) is always like English $g$ in "go": as aghi (plural of ago, "needle").

Gli (written gl if the following vowel be $i$ ) is nearly like English lli in "million": as figlio,"son"; figli, "sons." But in Ánglia, geroglifico, glicerina, negligere and its derivatives, and a few uncommon words borrowed from the Greek or Latin, $g l$ is like English $g l$.

Gn is nearly like $n i$ in "onion": as ógni, "every."
Qu is always like kw: as quésto, "this."

Sc before $e$ and $i$ is nearly like $s k$ in "ship": as uscire, "to go out." Before all other letters it is pronounced $s k$ : as scuôla, "school" ; schérno, "contempt."
6. Every letter in Italian is distinctly and separately sounded; the only exceptions are $h$, silent $i$ (see $\mathbf{4}$ ), and the combinations mentioned in 5. Ex.: arte, "art"; firma, "signature"; furto, "theft"; giórno, "day"; vêrso, "toward"; andái, "I went"; áura, "breeze"; bugíe, "lies"; Eurôpa, "Europe"; miêi, "my"; paíra, "fear"; sentíi, "I felt"; suôi, "his."

Where a double consonant is written, both letters must be sounded, the first at the end of the preceding, the second at the beginning of the following syllable: as anno, "year"; babbo, "father"; fatto, "done"; mésso, "put"; quéllo, "that." For $r \%, z z$, and soft $c c$ and $g g$, see 4.
$L$, $m, n$, and $r$, when preceded by an accented vowel and followed by another consonant, are prolonged: as alto (all-to), "high"; sempre (sêmm-pre), "always"; tanto (tann-to), "so much"; parte (parr-tc), "part."
7. The accent is nearly always the same as in Latin. In this book it will always be noted. Of the signs written here, students are to use only the grave ( $`$ ), which is placed on the last syllable of oxytones and on some monosyllables; Italian writers do not agree as to the use of the other marks.
8. Italian words are divided in such a way that, if possible, every syllable shall begin with a consonant: as ta-vo-li-no, "table"; frat-tán-to, " meanwhile"; al-l"uô-mo, "to the man"; nar-rá-re, "to relate"; mêz-zo, "half"; các-cia, "hunt"; $\hat{o}$ - $g i, " t o-d a y . "$

In the groups $s+$ consonant, consonant $+r, c l, f l, g l, p l$, and those mentioned in $\mathbf{5}$, both consonants belong to the following syllable. $I=y$ and $u=w$ go with the following vowel. Ai, áu, ci, cu, oi are not separated. Ex. : al-l'áu-ra, "to the breeze"; a-vrò, "I shall have"; bi-só-gno, "need"; ca-sti-ghit, "punishments"; del-l'ac-qua, "of the water"; in-chiô-stro,"ink"; miềi," my"; mi-glió-re,"better"; na-sió-sto, "hidden"; pai-dre, "father"; ri-flêt-te-re, "to reflect"; te-á-tro, "theatre"; tuôi, "thy."

## EXAMPLE.

Quándo è fréddo è invêrno. Néll' invêrno cáde la nêve, e When it-is cold it-is winter. Inthe winter falls the snow, and gli álberi sóno sénza fôglie e i giardíni non hánno fióri. Dópo, the trees are wwithout leaves and the gardens have-no foovers. Later, l'ária comíncia a riscaldáre, nélle campágne si védono l'êrbe the air begins to grow-warm, inthe felds are-sen grass
e i fiơri, négli ôrti náscono i baccêlli, i pisêlli, pôi le ciliêge ; and foovers, in-the gardens come-forth string-beins, peas, then cherries; gli uccêlli cántano, non si patísce più fréddo, si sta veraménte the birds sing, we-do-not-suffer any-more cold, we-are really
bêne, e allóra è primavêra. Finísce la primavêra, comíncia comfortable, and then it-is spring. Ends the spring, begins
il cáldo; il sóle brúcia; nélla campágna si védon le spíghe del the heat; the sun burns; in-the country we-see the ears of gráno, ci sóno tánte bêlle frútta, méle, pére, susine, albicôcche, corn, there are many fine fruits, atples, pears, plums, apricots, pêsche. Quésto têmpo si chiáma estáte. Il cáldo va vía, e peaches. This time iscalled summer. The heat goes away, and
ritórna l’ária cóme nélla primavêra; le víti són cáriche becomes-again the air as in-the spring; the vines are laden d’ úva, i fichi comínciano a dárci i lóro dólci frútti; ma a with grapes, the fig-trees bigin to give-us their sweet fruit; but pôco a pôco si rifà un pô' fréddo, gli álberi pêrdon le fôglie, little by little it-grows-again a little cold, the trees lose their leaves, il vênto sóffia assái ; e quésto têmpo si chiáma autúnno. the wind blows hard; and this time is-called autumn.

## PART I.

N.B. - The following twenty lessons furnish, in the form of references to the Grammar, a course of study in the rudiments of Italian. The numbers, which refer to paragraphs, are not supposed to include subdivisions in finer print that are not expressly mentioned. Each lesson is illustrated by an exercise.

## LESSON 1.

Pronunciation*: $\mathbf{1} ; \mathbf{2} ; \mathbf{2}, a ; \mathbf{3} ; \mathbf{4}$, including the fine print except $\mathbf{S}, d ; \mathbf{5} ; \mathbf{6} ; \mathbf{7} ; \mathbf{8}$. Pronounce all the examples several times.

## EXERCISE 1.

[Exercise in pronunciation. The words are to be found in the Italian-English vocabulary.]

1. Vi parlerò di Vittôrio Alfiêri, e ne ammaréte la fôrte I-shall-speak-to-you of Victor Alferi, and you-zuill-admire-his strong
e costánte volontà. Égli êra náto nel mílle sêttecênto quarántaand firm will. He was born in 1749
nôve di nôbile famíglia piemontése ${ }^{1}$ : êra cónte. Allóra si of a-noble family of-Piedmont: ke-was a-count. Then people. credéva che bastásse êssere nôbili per valér qualcôsa; perciò believed that it-sufficed to-be noble in-order-to be-worth something; therefore i più déi nôbili non istudiávano, o studiávano álla pêggio, perchè most of-the nobles did-not-study, or studied carelessly, because tánto la nobiltà dáva lóro dirítto álle cáriche e áglı onóri, ánche their-mere-rank gave them a-right to offces and to honors, even se êrano ignoránti. L'Alfiêri, da giovinétto, fu mésso a studiáre if they-were ignorant. Alferi, as a-lad, was put to study

[^2]all' Accadêmia di Toríno; ma égl
po quálche ánno ne usci at-the Academy of Turin; but he a.feru-years came-out sénza sapér núlla di núlla, non ostánte. whe avésse un bêlzuithout knowing anything-at-all, notwithstanding that he-kad a fine l'ingégno, perchè nè ánche l'ingégno può valére sénza lo stúdio. mind, because not even talent can avail without study.
Uscíto pertánto dall' Accadêmia viaggiò per l' Itália, la Having-come-out, then, from-the Academy, he-trazelled through Italy, Fráncia e l' Inghiltêrra.
France, and England.
2. Giúnto all' età di véntisêtte ánni, apri, cóme si díce, gli ôcchi, e s'accôrse délla súa ignoránža. Vittôrio si vergognó-his-eyes, and became-aware of his ignorance. Victor was-thoroughly. altaménte di sè stésso; sperò che studiándo avrêbbe potúto ashamed of himself; he-hoped that by-studying he-might giováre all' onóre d' Itália; e allóra féce il generóso ${ }^{1}$ propôsito add to-the glory of Italy; and then he-made thes lofty . resolve di mutár víta: determinò di abbandonáre gli usi e-i costúmi to change his-life: he-determined to give-up the habits and the customs délla nôbile gioventù déi suôi têmpi, di lasciár tútto per of-the noble youth of his times, to leave everything in-order-to istudiáre. A far déi buôni propôsiti ci vuôl pôco ; il fôrte study. To make good resolutions takes but-little; the diffculty sta nel mantenérli. E non è míca ūn affár di núlla, quándo úna lies in keeping-them. And it-is-not at-all an easy-matter, when a persóna per lúngo córso di ánni ha contrátto cêrte abitúdini person through a-long course of years has formed certain habits e cêrti costúmi, e si è avvezzáta a rívere in tal môdo, and certain customs, and has-accustomed-himself to lieing in such a-zuay, non è míca, díco, un affár di núlla un bêl giórno mutár víta, -it-is-not at-all, L-say, an easy-matter one fine day to-change one's.life, e diventár uômo tútto affátto divêrso da quéllo di príma. und become a-man entirely different from one's-former-self.
3. Grándi sfôrzi dovè fáre Vittôrio Alfièri per mutár víta: Great efforts l'íctor-Aiferi-had-to-make to change his-life: vi básti sapére che siccóme non si sentíva tánta fôrza d'ánimo suffice-it-to-say that as he-did-hot-fel so-much strength of mind da proseguíre ${ }^{2}$ a studiáre, allorchè per le súe abitúdini avrêbbe as-to continue to study, when from-force-of-habit he-would-
sentíto il desidêrio ${ }^{3}$ d'uscír di cása ${ }^{3}$ e di andáre a divertírsi, have-felt the desire of going-out and going to amuse-himself, l'Alfiêri si facéva dal servitóre legáre álla poltróna. E véro Alferi had-himself tied-by-his-seriant to-his arm-chair. It-is true che a pôco a pôco la volontà prése ${ }^{4}$ il di sópra: a pôco a that little by little his will got the upper-hand: little by pôco, s'intênde, l'Alfiêri non êbbe più bisógno di ricórrere a little, you-understand, Alferi had-no-more need of resorting to quésti mêzzi ${ }^{5}$; e ciò appúnto prôva quánto è véro che núlla this means; and this just proves how-true-it-is that nothing è difficile a chi vuôle. $\operatorname{Cosi}^{3}{ }^{3}$ l'Alfiêri che si míse a studiáre is hard to him-who wills. Thus Alferi, who began to study a véntisêtte ánni, púre potè arriváre ad êssere il più brávo at 27 years, was-yet-able to-come to be the best scrittóre di tragêdie dell' Itália; ed è úna délle glôrie del writer of tragedies in Italy; and he-is one of-the glories of nôstro paése. ${ }^{1}$ Ma se quándo êbbe fátto il proponiménto di our country. But if, zwhen he-had made the resolve to mutár víta $e$ di studiáre, l'Alfiêri, conoscêndo quánti sfôrzi change his-life and to study, Alferi, knowing what efforts gli ci sarêbber volúti per mantenére la proméssa, invéce di it-uould-require to keep his promise, instead of
fársi legáre álla poltróna avésse détto: non mi riêsce, nè having-kimself-tied to-his arm-chair, had said "I-can't," neither égli sarêbbe diventáto quell uômo sómmo che fu, nè would-he-hait-become that great-man that he-was, nor l' Itália potrêbbe óra vantáre un $\operatorname{cosi}^{3}$ gránde poêta. could-Italy now boast-of such-a great poet.
${ }^{1}$ See $\mathbf{4}, \mathbf{S}, c .{ }^{*}{ }^{2}$ See 4, S, b. ${ }^{3}$ See 4, S, $a .{ }^{4} S$ as in "mason." ${ }^{\mathbf{5}}$ See 4, Z, $a$.

## LESSON 2.

Essere and avere: 53, $a, b ; \mathbf{5 4}, \mathbf{1}, \mathbf{2}, 3 ; \mathbf{5 1}, \mathbf{2} ; \mathbf{8 0}, \mathbf{1} ; \mathbf{7 6}$.

## EXERCISE 2.

[The words and phrases are to be found in the first paragraph of Exercise I.]

1. He is a count. - 2. They are noble. - 3. You would be a count. - 4. We shall be noble. - 5 . You have been ignorant. -
2. We shall have had the office. ${ }^{1}$ - 7. They had had offices and honors. - 8. You are ignorant because you have not studied. ${ }^{2}$ 9. He had ${ }^{3}$ the office ${ }^{1}$ because he had been a count. - io. People don't think ${ }^{4}$ that he has ${ }^{5}$ a great mind. - ir. He has had the office, ${ }^{1}$ and therefore he has not studied. ${ }^{2}$ - 12. You would have had the office, ${ }^{1}$ if you had ${ }^{6}$ studied. ${ }^{2}$ - 13 . People thought that he was ${ }^{6}$ born in 1749. - 14. If we had ${ }^{6}$ studied, ${ }^{2}$ we should not be ignorant. - I5. If you were ${ }^{6}$ ignorant, you would be put ${ }^{8}$ to study. - 16. Even if we are ignorant, we shall have offices and honors, because we have been noble. - 17 . Although they are ${ }^{5}$ of noble family, they are not ignorant, because they have studied. ${ }^{2}$ 18. I was ${ }^{7}$ noble, but I was ${ }^{3}$ put to study, because, as a lad, I had ${ }^{7}$ a great mind. - 19. Although we had ${ }^{6}$ not travelled, ${ }^{9}$ we should not have been ignorant, if we had ${ }^{6}$ studied. ${ }^{2}-20$. If you have travelled, ${ }^{9}$ you will have offices and honors, although you have ${ }^{5}$ not studied, ${ }^{2}$ because you will not be ignorant.
${ }^{1}$ La cárica. ${ }^{2}$ Studidto. ${ }^{3}$ Preterite. ${ }^{4}$ Non si créde (see 86). ${ }^{5}$ Pres. subj. ${ }^{6}$ Imp. subj. ${ }^{7}$ Imp. ind. ${ }^{8}$ Méssi. ${ }^{9}$ Viaggrato.

## LESSON 3.

Parláre and crédere: $\mathbf{5 9} ; \mathbf{5 9}, a ; \mathbf{6 0}$ (the list of verbs at the top of p. $5^{8}$ need not be learned) $; \mathbf{6 2} ; \mathbf{7 7} ; \mathbf{7 7}, a ; \mathbf{5 4}, d$.

## EXERCISE 3.

## [Based on the first two paragraphs of Exercise 1.]

1. I shall not leave Italy. - 2. They determined ${ }^{1}$ to become noble.-3. They would not leave France. - 4. He will be ashamed of himself. - 5. Let them leave ${ }^{2}$ England. - 6. It is enough to abandon certain habits. - 7. He doesn't believe that Alfieri is ashamed ${ }^{2}$ of himself. - 8. They did not believe ${ }^{3}$ that we were studying. ${ }^{4}$ - 9. They hoped ${ }^{3}$ that they would travel through France. - 10. He did not believe ${ }^{3}$ that we were studying. ${ }^{+}$-
ir. They speak to you of Victor, and you admire his strong will. - 12. I shall not believe that you have ${ }^{2}$ changed your way of living. - I3. If we spoke ${ }^{4}$ to you of Victor, you would admire his firm will. - 14. Do not believe that the customs of aristocratic youth increase ${ }^{2}$ the glory of Italy. - 15 . Study, and you will become an entirely different man from what you are. - 16. We abandoned ${ }^{1}$ the habits of aristocratic youth, and travelled ${ }^{1}$ through France and England. - i 7 . Let him not believe ${ }^{2}$ that we admire ${ }^{2}$ the customs of his times. - 18. They think that studying is enough ${ }^{2}$ to change one's mode of life. - 19 . If I believed ${ }^{4}$ that studying was ${ }^{4}$ enough, I should abandon the customs of youth. 20. If I had ${ }^{4}$ not travelled, I should not believe that most of the aristocrats leave ${ }^{2}$ everything in order to study.
${ }^{1}$ Preterite. $\quad{ }^{2}$ Pres. subj. $\quad{ }^{3}$ Imp. ind. $\quad{ }^{4}$ Imp. subj.

## LESSON 4.

Regular verbs: 59; 59, $a$; 60; 61; 62; 63; 72; 75; read 47 .

## EXERCISE 4.

## [Based on the third paragraph of Exercise I.]

1. We know Alfieri. - 2. They amuse themselves. - 3. Let them tie ${ }^{1}$ themselves to the arm-chair. - 4. They will know the best writer in Italy. - 5. Feel a desire to make great efforts. 6. They tied ${ }^{2}$ themselves to the arm-chair. - 7. He knew ${ }^{3}$ what efforts it would cost him. - 8. Changing one's way of living isn't enough. - 9. It wasn't enough ${ }^{3}$ for you to go on studying. ro. When he studies, he doesn't feel a desire to amuse himself. ${ }^{4}$ 11. By ${ }^{5}$ studying you will come to be one of the glories of our country. - 12. If he tied ${ }^{6}$ himself to the arm-chair, he would feel a desire to study. - 13. As he no longer needs to resort to this means, let him amuse ${ }^{1}$ himself. - I 4 . As he didn't amuse ${ }^{3}$ himself, he felt ${ }^{2}$ a desire to go out of doors. - 15 . If you knew ${ }^{6}$

Alfieri, you would feel a desire to change your mode of life. 16. If he felt ${ }^{6}$ strong-minded enough to study, he would become the greătest writer in Italy. - 17 . Change your way of living, and you will feel a desire to become a great poet. - i8. It isn't true that he knows ${ }^{1}$ what efforts it will cost him. - rg. If we had ${ }^{6}$ not felt a desire to go out of doors, we should not know such a great poet. - 20. By ${ }^{5}$ amusing himself, ${ }^{4}$ he will come, little by little, to need to make great efforts.
${ }^{1}$ Pres. subj. ${ }^{2}$ Pret. ${ }^{3}$ Imp. ind. ${ }^{4}$ Add si to the end of the verb. ${ }^{5}$ Omit. ${ }^{6}$ Imp. subj.

## LESSON 5.

Articles and nouns: $\mathbf{9} ; \mathbf{1 0}, a, b ; \mathbf{1 1} ; \mathbf{1 2} ; \mathbf{1 2}, a ; \mathbf{1 4}, a, b$; $\mathbf{1 5} ; \mathbf{1 7} ; \mathbf{1 8 ; 1 9}$ (in general, nouns in $o$ are masculine, nouns in $a$ or $u$ are feminine) ; $\mathbf{2 \Omega} ; \mathbf{2 3} ; \mathbf{2 4} ; \mathbf{2 5}$.

## EXERCISE 5.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. A corner. - 2. Some corners. - 3. Some rooms. - 4. The corner of a room. - 5. We are in the corner of the room. - 6. A man in a room. - 7. The man is in the room. - 8. The men are in the rooms. - 9. I have a gun. - io. You have the gun. ri. With the guns. - 12. A city. - 13 . To the city and for the cities. - 14. Some birds on a branch. - 15. The birds are on the branches of the trees.- 16 . The roots of the trees in the wood. 17. The days of the month. - 18 . The months of a year. 19. The weeks of the year. - 20. For the countries of the earth. - 2I. The prisons in the cities of the kings.-22. With the son of the uncle. ${ }^{1}-23$. The uncles ${ }^{1}$ are with the fathers of the boys. - 24 . The poem ${ }^{2}$ is written ${ }^{3}$ by the boy's uncle. 25 . The words are in the poem ${ }^{2}$ written ${ }^{3}$ by the two poets. ${ }^{4}$
[^3]
## LESSON 6.

Adjectives and pronouns: 26;27; 28; 29; 30; 31; 33; $43 ; 43, a ; 44 ; 45$.

## EXERCISE 6.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. The poor are always unfortunate. - 2 . The high trees are far from the great cities. - 3. The most beautiful plant has the smallest flower. - 4. The largest villa is mine, the smallest is his, and the lowest is theirs. - 5. Many good fathers are now poorer, but their boys and their girls ${ }^{1}$ are always honest. - 6 . Who were the good girls ${ }^{1}$ who spoke to the unhappy sailor? - 7 . Whose are the big clubs of which the little boy spoke? - 8. Which are the hard ${ }^{2}$ lessons ${ }^{3}$ that our poor boys finished in two days? 9. What is the beautiful story her little girls ${ }^{1}$ believe? - io. In what far part of your great city are the rooms of the honest merchant, to whom the largest ships of the world belong ${ }^{4}$ ?
${ }^{1}$ Ragdzaa.
${ }^{2}$ Difficile.
${ }^{3}$ Lesione, f.
${ }^{4}$ Appartêngono.

## LESSON 7.

Irregular verbs; andáre: 64; 65; 66; 66, b; 67; 92; $\mathbf{9 2}, a, b, c, d$ (new edition) ; 92, $\mathbf{1}$.

## EXERCISE 7.

## [Based on the third paragraph of Exercise 1.]

1. Keep on studying. - 2. We resorted ${ }^{1}$ to this means. - 3. You went ${ }^{2}$ out of doors. - 4. They were beginning ${ }^{1}$ to study. - 5. Go and have yourself ${ }^{3}$ tied to the arm-chair. - 6. Let them go and amuse themselves. - 7 . You no longer resort to this means. 8. Let us go and amuse ourselves. ${ }^{4}-9$. We knew ${ }^{2}$ what efforts would be necessary. - 10 . We went ${ }^{2}$ and tied ourselves ${ }^{4}$ to the
arm-chairs. - If. When I go to study, I do not need to resort to these means. - $\mathbf{1 2}$. Alfieri went ${ }^{2}$ and had himself tied to the arm-chair. - I3. By ${ }^{5}$ going to study, we shall come to be great poets. - 14. When I felt ${ }^{1}$ a desire to go out of doors, I used to go ${ }^{1}$ and study. $=15$. If our will got ${ }^{6}$ the upper hand, we should go and study. ${ }^{16}$. If we went ${ }^{6}$ and studied, we should not need to change our mode of life. - 17 . When your will gets ${ }^{\text {i }}$ the upper hand, you will go and study. - I8. If Alfieri had ${ }^{8}$ gone to amuse himself, Italy would not now have so great a poet. - ig. When they go and study, they no longer need to have themselves tied to their arm-chairs. - $\mathbf{2 0}$. If they kept ${ }^{6}$ their promise, they would not need to have themselves tied to the arm-chair.
${ }^{1}$ Imp. ind. $\quad{ }^{2}$ Pret. $\quad{ }^{3}$ Vi. $\quad{ }^{4}$ Ci. $\quad{ }^{5}$ Omit. $\quad{ }^{6}$ Imp. subj. . ${ }^{7}$ Future. ${ }^{8}$ Imp. subj. of êssere.

## LESSON 8.

Irregular verbs of the first conjugation: $\mathbf{9 2}, \mathrm{r}, 2,3,4 ; \mathbf{7 8}, d$; read 79, $b$.

## EXERCISE 8.

[Based on Exercise 1.]

1. Let us give them the offices. - 2. We have made good resolutions. - 3. They had not given the office to Alfieri. - 4. I don't go and study: I am ${ }^{1}$ talking. - 5 . We shall be ${ }^{1}$ admiring Alfieri's tragedies. - 6. If I made ${ }^{2}$ good resolutions, I should go and study. ${ }_{7}$. I don't think that the difficulty lies ${ }^{3}$ in making good resolutions. - 8 . If he were ${ }^{1}$ always ${ }^{4}$ talking, he would not do anything. ${ }^{5}$ - 9. Do everything, but don't go and live in such a way. - io. We do not believe that rank gives ${ }^{3}$ them a right to everything. - ir. By ${ }^{6}$ giving them everything, he would be able to change his mode of life. - 12 . You used to go ${ }^{7}$ and study, and that gave ${ }^{7}$ you ${ }^{8}$ a right to the greatest honors. - ${ }^{1} 3$. If you went ${ }^{2}$ and amused yourself, ${ }^{8}$ they would not give you the office. -
2. They used to make ${ }^{\text {i }}$ good resolutions, but the difficulty was ${ }^{7}$ in keeping them. - 15 . If we gave ${ }^{2}$ them the office, the difficulty would be in making them study. - 16. By ${ }^{6}$ resolving to abandon the customs of aristocratic youth, he would do himself ${ }^{9}$ honor. 17. When you make ${ }^{10}$ a good resolution, you will go and study; and then they will give you ${ }^{8}$ everything. - i8. Let them resolve to study, and let them go to the Academy of Turin. - 19. Their rank gives them a right to offices, even if they do not resolve to change their way of living. - 20 . He did not resolve ${ }^{11}$ to study, but went ${ }^{11}$ and amused himself ; and therefore they did not give ${ }^{11}$ him offices nor honors.

${ }^{1}$ Use stare. ${ }^{2}$ Imp. subj. ${ }^{3}$ Pres. subj. ${ }^{4}$ Sempre. ${ }^{5}$ Nilla. ${ }^{6}$ Omit. ${ }^{7}$ Imp. nd. ${ }^{8}$ Vi. ${ }^{9}$ Si. ${ }^{19}$ Future. ${ }^{11}$ Pret.

## LESSON 9.

Conjunctive personal pronouns: $\mathbf{4 6} ; \mathbf{4 7} ; \mathbf{4 8}$ (study this paragraph with the greatest care) ; 48, $a, b, c ; \mathbf{4 9} ; \mathbf{5 0} ; \mathbf{8 6}$.

## EXERCISE 9.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. He will finish it. - 2. I speak to myself. - 3. You believe one another. - 4. The boys have the same clubs that belong ${ }^{1}$ to us. - 5 . Speak of it to them. - 6. We speak of them to him. 7. Your poor father had a beautiful carriage : he sent ${ }^{2}$ it to me. 8. You have a large plant: give it to me. - 9. The Italian had some (rings) he sent ${ }^{2}$ them to you. - Io. I speak to him: he believes me. - ir. I begin to ${ }^{3}$ speak to them.-12. You have some parrots : give them to him. - I3. He had a bird : he sent ${ }^{2}$ it to them. - I4. I have sent ${ }^{2}$ if to her - 15 . You have some little birds: give me some.
[^4]
## LESSON 10.

Disjunctive persona. pronouns: 51; 51, $b$; 52; 73; 74; review Lesson 9.

## EXERCISE 10.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. He spoke of it to us, to you, and to them.-2. They believe us. - 3. They speak of themselves, and we speak of ourselves. - 4. She has finished it. - 5 . Who will speak with me? 6. You are very good, Mr. B. - 7. I speak to you, little boy, and to him. - 8. He is the boy of whom I spoke. - 9. Madam, ${ }^{1}$ you have been ${ }^{2}$ very unfortunate. - 10 . Little boys, you will be surprised. - II. I begin, Mr. B., to believe your (story. - 12. They have spoken of it to us and to you. - 13 . Do not think of ${ }^{3}$ them : think of ${ }^{3}$ her. - 14. Will you speak of it to him or to me? 15. Mr. B. and Mr. D., you are unfortunate : the great trees near your villa belong to two merchants, and not to you.
${ }^{1}$ Signora.
${ }^{2}$ Fem.
${ }^{3} A$.

## LESSON 11.

Irregular verbs of the second conjugation : 92, 5-14; 57; 54, $a$.

## EXERCISE II.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. We have had ${ }^{1}$ to keep still: we do not know his name. 2. It fell ${ }^{2}$ and lay ${ }^{2}$ three days on the ground. - 3 . He was sitting ${ }^{3}$ in the room where his brother lay. ${ }^{3}-4$. When I see ${ }^{4}$ them, I shall have ${ }^{1}$ to keep still, because I do not know their names. 5. He saw ${ }^{2}$ me, but I didn't suit ${ }^{2}$ him. - 6. Do you know where he is sitting? - 7. They are lying under the table: don't you see them ? - 8. If I saw ${ }^{5}$ him, I should have ${ }^{1}$ to speak to him. -
2. They will not know where we have seen them. - ıo. See her: she doesn't know that we have ${ }^{6}$ come back. - in. Has she seen these plants? Do they suit her? - i2. He doesn't believe thatI know ${ }^{\text {h}}$ his name. - i3. Let us see where they are going. - i4It lies there, where it has ${ }^{6}$ fallen. - 15 . When I saw ${ }^{2}$ that they hac fallen, I was silent. ${ }^{2}$ - 16 . You saw ${ }^{2}$ my coat: how ${ }^{8}$ did it suit you? - 17. If we had ${ }^{5}$ seen them fall, we should know where they are. - 18 . He didn't believe ${ }^{3}$ that they were lying ${ }^{5}$ on the tadic 19. They don't believe that you see ${ }^{7}$ them. - 20 . If they keep still, we shall not know where they have been.
${ }^{1}$ U'se dovére. ${ }^{2}$ Pret. ${ }^{3}$ Imp. ind. ${ }^{4}$ Future. ${ }^{5}$ Imp. subj. ${ }^{6}$ Use ésserc. ${ }^{7}$ Pres. subj. ${ }^{8}$ Cóme.

## LESSON 12.

Irregular verbs of the second conjugation: 92, 5-23: 57; 45, c.

## EXERCISE 12.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. My eyes pain me; I don't want to stay. - 2. We shai: not be able to persuade him; he doesn't want to keep still.-3. © we were not able ${ }^{1}$ to stay, it would grieve him very inch 4. They were in the habit ${ }^{3}$ of staying ${ }^{4}$ five days. - 5. If he wete holding ${ }^{1}$ it, he would let ${ }^{5}$ it fall. - 6. They seem large, $\mathrm{r}:$ : thev cannot be good. - 7. He wanted ${ }^{6}$ to go, but he couia ${ }^{6}$ not: $?$ held ${ }^{6}$ him. - 8. You will not persuade me: I shall not be wand to do it. -9. We saw ${ }^{6}$ them : they are not worth anything. ro. If he doesn't want to stay, I'll hold him. - ir. He remáned. three days, because his head pained ${ }^{3}$ him. - 12. It grieved ${ }^{6}$ me but I had ${ }^{6}$ to do it. - I3. I don't believe that it hurts ${ }^{8}$ him. ${ }^{2}$ bus much. ${ }^{2}$ - I4. If you wish it, they will stay with you. - I5. I hart seen them this year; they seemed ${ }^{6}$ very little to me: I shour as have thought that they were not worth ${ }^{1}$ anything. ${ }^{7}$ - 16 . You do rut.
believe that he is willing ${ }^{8}$ to stay．－${ }^{17}$ ．If you wanted ${ }^{1}$ to stay， Nou wouldn＇t be able to sit down．－i8．If you don＇t believe that f fann $^{8}$ keep still，don＇t remain here．－19．He cannot stay ：he has to go and study．－ 20 ．Let them remain there，if they don＇t want to come back．
－Jit Imp．subj．${ }^{2}$ Mslto．${ }^{3}$ Imp．ind．${ }^{4}$＇Of staying＇$=$＇（to）stay．＇${ }^{5}$ Lascidre． $7 \mathrm{~T}^{\prime \prime} \mathrm{t}$ ．${ }^{7}$ Niente．${ }^{8}$ Pres．subj．
－．． 9
なこご

## LESSON 13.

Auxiliary verbs ：53，$a, b ; \mathbf{5 4} ; \mathbf{5 4}, a, b, c, d, c ; \mathbf{5} \mathbf{5}$（old edi－ $t$ on， $\mathbf{5 4}, g) ; \mathbf{5 7}$ ；read the synopses in $\mathbf{5 6}$ ．

## EXERCISE 13.

［The words are to be found in the English－Italian vocabulary of the Grammar．］
I shall have finished the poem．－2．They had built ${ }^{1}$ a city．－3．We should have spoken．${ }^{2}$－4．He will have gone．－ 5．You would have come．${ }^{3}-6$ ．The poor boys who have come ${ }^{3}$ $t$ thr city have spoken of it to their mothers．－ 7 ．We have faished our questions，but they have been very short．－8．The vilia whech the boy＇s father has built ${ }^{1}$ are the most beautiful in the＊orld．－9．The great ${ }^{4}$ duke has gone to speak to the un－ happy sailors who have come ${ }^{3}$ to our city．－io．If I had ${ }^{5}$ come，${ }^{3}$ the would have sent me to the city．－II．I do not believe that he mas．${ }^{6}$ come．－ 12 ．We should not have believed that you had ${ }^{5}$ spoken of it to him．－I 3．If I had ${ }^{5}$ spoken of it，he would have sentit to me．－I4．If they had ${ }^{5}$ sent it to her，she would have come ${ }^{3}$ to speak of it to me．－ 15 ．We believed that the largest prispats in the city had ${ }^{5}$ been built ${ }^{1}$ by an unhappy king，whose father was an Italian duke．

[^5]
## LESSON 14.

Regular verbs : $\mathbf{5 8} ; \mathbf{5 8}, a ; \mathbf{5 9} ; \mathbf{5 9}, a ; \mathbf{6 0} ; \mathbf{6 1} ; \mathbf{6 2} ; \mathbf{6 3}$; read $\mathbf{7} \mathbf{7}, d, f, g, h$.

## EXERCISE 14.

[The words are to be found in the English-Italian vocabulary of the Grammar.]
r. The year ends with December. - 2. We speak of these things, but you don't believe us.-- 3. I don't believe that the year ends ${ }^{1}$ with December. - 4. Finish all the things that you have begun. - $5 . \mathrm{He}$ didn't believe ${ }^{2}$ that we felt ${ }^{3}$ the heat. 6. You related ${ }^{4}$ many things, but I didn't believe ${ }_{2}$ them all. 7. They feel the heat, but they don't observe the smoke. - 8. If he hastened, ${ }^{3}$ they would flee. - 9 . The water boils, but we don't feel the heat. - ıo. What prevents us from ${ }^{5}$ observing these objects? - ir. Let us hasten : they will eat ${ }^{6}$ everything.-12. If I repeated ${ }^{3}$ these things, you would learn them. - i3. Let them believe everything : they will not prevent me from ${ }^{5}$ thinking. 14. You haven't learned those things: I repeat them to you. 15. You don't believe that he repeats ${ }^{1}$ everything. - 16 . Observe them: they are hastening; where are they fleeing?-17. I didn't finish it : they prevented ${ }^{4}$ me from ${ }^{5}$ hastening. - 18 . If he thought ${ }^{3}$ that you were not observing ${ }^{3}$ him, he would eat ${ }^{6}$ everything. - 19. Learn everything, and repeat it to me in ${ }^{7}$ two days. -20 . We shall study three years; by ${ }^{8}$ studying we shall learn everything.
> ${ }^{1}$ Pres. subj. ${ }^{2}$ Imp. ind. ${ }^{3}$ Imp. subj. ${ }^{4}$ Pret. ${ }^{5}$ Di, with infin. ${ }^{6}$ Mangidre. ' Fra. ${ }^{8}$ Omit.

## LESSON 15.

Irregular verbs of the third conjugation: 92, Third Conjugation, one-third of the verbs; 69; $\mathbf{7 0}$.

## EXERCISE 15.

[Based on the first paragraph of Exercise $\mathbf{1}$. The forms of irregular verbs not yet learned may be found in the List.]

1 If I should speak ${ }^{1}$ to you of Victor, you would admire his strong, firm will. ${ }^{2} \mathrm{He}$ was born ${ }^{2}$ in 1749 , of a noble family of Piedmont; he is a count. $\grave{N}$ Nowadays ${ }^{3}$ we don't believe that being noble is enough ${ }^{\text {t }}$ to make us worth something; therefore most young men study, and are worth something, because they know that, if they are ignorant, their rank alone will not give them a right to offices and honors. ${ }^{-}$But Victor, as a lad, studied carelessly ; and, although he has ${ }^{4}$ a fine mind, he is ignorant, and doesn't know anything at all. 'We sent him to the Academy of Turin. $ᄂ$ But he didn't know that talent is of no use without study ; and a few years later he came out without having studied nor even travelled, and without knowing that study is worth something.
1 He didn't admire the Academy, and he didn't speak of it; he couldn't study, and he didn't know anything at all, because he thought it was enough to have a fine mind. 8 He was noble, but they didn't give ${ }^{2}$ him offices nor honors, because he was ignorant.

$$
{ }^{1} \text { Imp. subj. } \quad{ }^{2} \text { Pret. } \quad{ }^{3} \text { Oggidi. } \quad{ }^{4} \text { Pres. subj. }
$$

## LESSON 16.

Irregular verbs of the third conjugation : 92, Third Conjugation, second third ; 87; 88;89.

## EXERCISE 16.

[Based on the second paragraph of Exercise $\mathbf{I}$. The forms of irregular verbs not yet learned may be found in the List.]
$\backslash \mathrm{He}$ arrived at the age of twenty-seven, and then, one fine day, he opened his eyes. ${ }_{2}$ Now ${ }^{1}$ he is thoroughly ashamed of himself, and hopes that by changing his mode of life he will be able to become
an entirely different man from what he has been. ${ }^{3}$ He has perceived his ignorance, and has resolved to give up the habits that he has formed during a long course of years; he has determined to accustom himself to study. ${ }^{4} \mathrm{He}$ says to himself: "It will not cost much to make good resolutions ; the difficulty will be in keeping them. ''But I shall keep them - I shall accustom myself to living in an entirely different way from formerly -I shall leave everything in order to study. \& I resolve to change my mode of life. It will be no small matter, because I have lived hitherto ${ }^{2}$ in an entirely different way ; and when we live in such a way, we form certain customs - but I shall not notice it : by studying and keeping my good resolutions I shall accustom myself to such a life. 7 I will do it. 8 I should like to be a credit to Italy. 9 I perceive my ignorance, and I am ashamed of myself."

$$
{ }^{1} \text { Adêsso. } \quad 2 \text { Finora. }
$$

## IESSON 17.

Irregular verbs of the third conjugation: 92, Third Conjugation, all the verbs.

## EXERCISE 17.

[Based on the third paragraph of Exercise 1.]
Victor knew that he would have to make great efforts, that it wasn't enough to feel a desire to study, and that he would have need of great strength of mind ; but he said ${ }^{1}$ to himself that little by little his will would get the upper hand, and that by continuing to study he would come to be a good writer. He understood and perceived what efforts it would cost him ; but he resolved to change his mode of life, and he kept his promise. It is true that it cost him great efforts. He no longer went ${ }^{2}$ out of doors. When he felt a desire to amuse himself instead of studying, he had to have himself tied to his arm-chair. But little by little he became a great poet, and came to have no more need of having
himself tied. Then ${ }^{3}$ he knew that he had got the upper hand, and said ${ }^{1}$ to himself: "I shall not resort to this means any longer : I have no more need of it. I shall begin to study, I shall resolve to go on, and I shall keep my promise. I can and will do it. I have changed my way of living. It has been hard - I know what efforts it has cost me ; but now ' I shall not tie myself any more. I make promises and keep them: my will has got the upper hand."
${ }^{1}$ Diciva.
${ }^{2}$ Usciva.
${ }^{3}$ Allíra.
4 Óra.

## LESSON 18.

Personal pronouns: 46; 47; 47, $a ; 48 ; 48, a, b, c, d$; $49 ; 50 ; 51 ; 51, b ; 52 ; 55$ (old edition, 54, $g$ ).

## EXERCISE 18.

Grammar, Exercises $1 \mathrm{I}, \mathrm{I}_{3}, \mathrm{I}_{5}, 19$ : relate these stories in the first person, as they would be told respectively by Niccolino, Giorgetto, Enrico, and Agostino.

## LESSON 19.

Irregular verbs of the fourth conjugation : 9உ, Fourth Conjugation, through morire; $\mathbf{8 2} ; \mathbf{8 4} ; \mathbf{9 1}, a$.

## EXERCISE 19.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. See Naples ${ }^{1}$ and then die. - 2. They opened the window. 3. Let them cover themselves and remain covered. - 4. We don't open the door; the wind has opened it. - 5. If I sew all ${ }^{2}$ day, I shall die. - 6. They have built a great village. - 7. If they die, we shall bury them in the grove. - 8. I don't believe that you are dying. ${ }^{3}-9$. What are they filling? They offer me water. -
ı. The boy has died, and his parents are burying him. - ir. He will fill it, and then he will offer it to you. - 12 . Our friends, who died last year, are buried in the wood. - I3. Do you believe that he is building ${ }^{3}$ a villa? - I4. If I suffered ${ }^{4}$ as my parents have suffered, I should die. $-1_{5}$. While they were building ${ }^{5}$ the city, many men died. - 16 . He suffered ${ }^{5}$ always, because he didn't digest ${ }^{5}$ the food. - $\mathbf{r}_{7}$. Offer him bread : perhaps he will digest it. - is. We suffer - we are too unfortunate : let us die. - i9. I eat ${ }^{6}$ this bread because you have offered it to me; but I don't digest it. - 20. If he dies, he will not be buried, but the birds will cover him with ${ }^{\text { }}$ leaves.
${ }^{1}$ Nidpoli. ${ }^{2}$ 'All the.' ${ }^{3}$ Pres. subj. ${ }^{4}$ Imp. subj. ${ }^{5}$ Imp. ind. ${ }^{6}$ Mangiiare. ' Di.

## LESSON 20.

Irregular verbs of the fourth conjugation: 92, Fourth Conjugation, all the verbs.

## EXERCISE 20.

[The words are to be found in the English-Italian vocabulary of the Grammar.]

1. You tell it to me, but I don't hear you. - 2. I go out every day. - 3. Hear me : I shall tell you everything. - 4. We went up, but our friends didn't come. - ${ }_{5}$. He tells me that they have ${ }^{1}$ come. - 6. He opens the door, but he doesn't go out. - 7. I tell you that he will come. - 8. Thus speaking, I open the door and go out. - 9. They told him that you would come. - 10. He built himself a villa in the grove, and then he died. - in. We told them that he had built a villa.- i2. We come, we go up, and we come out, but we don't disappear. - I3. We have told him that you are coming. - 14 . I come here to see everything : they are building me a villa. - $\mathbf{I}_{5}$. If I told ${ }^{2}$ you everything, you would die. 16. You ${ }^{3}$ have opened the door ; but if you ${ }^{3}$ go out, you ${ }^{3}$ die. 17. They come and disappear. Where do they go? Tell me, do
they all die? - 18 . I don't believe that they are going up. ${ }^{4}$ Let them come, and they shall hear me. I shall say to them : "I came, I saw, I conquered. ${ }^{5}$ "- 19. He says that he will come ; he comes; he disappears ; and we do not know where he has ${ }^{1}$ gone. - 20. He came - I heard him open the door ; he went up, and then he disappeared. I came out, but I did not see him : he had ${ }^{1}$ died. We came here to find him, and we buried him in the wood.
${ }^{1}$ Use êssere. ${ }^{2}$ Imp. subj. ${ }^{3}$ Second pers. sing. ${ }^{4}$ Pres subj. ${ }^{5}$ Vincere, irreg. verb.

## PART II.

N.B. - It is supposed that students, before beginning this Part, have reviewed the whole Grammar, learning the portions that were not included in the twenty lessons of Part I. The words contained in the Italian texts are to be found in the Italian-English vocabulary. The exercises are to be written with the help of these texts and of the grammar, but without the use of a dictionary : each exercise is based upon the preceding text.

## TEXT 1.

[From La cartolina postále, by Colómbi.]
Ho venticínque ánni, tre mési e ventidúe giórni. Ma, al púnto in cúi comíncia quésto raccónto, avévo soltánto venticínque ánni, tre mési e quíndici giớrni. Mi chiámo Cêlso Cêlsi. Un nóme che mi fu sêmpre antipático, perchè fin dálla mía infánzia, diêde luôgo ad úna quantità di compliménti che non capívo ; cóme ad esêmpio: "Sarái un Cêlso di nóme e di fáto,"" "Speriámo che diventerái un véro Cêlso," ecc., ecc. E confêsso che ánche a quést' óra non ne capísco di più. Mi sta sêmpre in cuôre il propôsito d' andáre álla bibliotêca per cercáre nell' enciclopedía chi fósse Cêlso, ma non ne ho mái trováto il moménto.

## EXERCISE I.

My name has always been ${ }^{1}$ Celsus, but I'm not the Celsus whom you know. ${ }^{2}$ What? ${ }^{3}$ You admit that you don't know ${ }^{4}$ who Celsus is? I've known ${ }^{2}$ him from infancy. Go to the library - look in the encyclopredias. What?3 You haven't had time to? You hate encyclopædias? You have gone to three
libraries, and have never found him? It's to be hoped ${ }^{5}$ that you will hunt further ; because if ${ }^{6}$ you don't know who Celsus was, you will not understand this story. My uncle, ${ }^{\top}$ from the moment he learned ${ }^{4}$ that the true Celsus wrote ${ }^{8}$ an encyclopædia, has always hoped that I should be a Celsus in name and in fact; and he has always meant to give me a library. This intention has given rise to a lot of compliments, such as: "I hope that you, too, will become a Celsus." You will find them in my stories. I'm only twenty-two years old, and I've never written ${ }^{8}$ an encyclopædia, but I should begin even now, if ${ }^{6}$ I had time.
${ }^{1}$ Perfect. ${ }^{2}$ Conóscere. ${ }^{3}$ Cóme. ${ }^{4}$ Sapére. ${ }^{5}$ Sperdére takes either indic. or subj. ${ }^{6}$ Se. ${ }^{7}$ Zio. ${ }^{8}$ Scrivere.

## TEXT 2.

Non ricôrdo d' avér vedúti i miêi genitóri. Quánto più lúngi arríva la mía memôria, védo me bambíno in cása d' úno zío che avéva per me le tenerézze, e le cúre delicáte, e le compiacênze, e le ambizióni d'úna mámma. Mi narrò, appéna potéi comprênderlo, che il mío bábbo êra ufficiále nélla marina mercantile. Avéva conosciúto la mámma álle bagnatúre di Viaréggio ; si êrano amáti e sposáti. Tútto codésto duránte la stagióne déi bágni. Nell' autúnno seguênte il mío bábbo avéva dovúto separársi dálla gióvane spôsa, ed imbarcársi pe’ suôi affári sull' Adriático. E non êra tornáto più. La fêbbre giálla lo avéva côlto ed uccíso, sêi mési dópo.

## EXERCISE 2.

My parents became acquainted at Viareggio : as soon as they saw each other, they fell in love, and the next autumn they married. Six months later, my father, who had business at Marseilles, ${ }^{1}$ was obliged to leave his wife, and go aboard ship at Genoa ; ${ }^{2}$ as soon as he had ${ }^{3}$ arrived, a fever seized him, and the unfortunate ${ }^{4}$ young man never came back. All this my uncle told ${ }^{5}$ me six years ${ }^{6}$ later. This ${ }^{6}$ uncle saw me as a child in my father's house,
and he has always ${ }^{6}$ treated me with the tenderness and indulgence of a mother. I have never ${ }^{6}$ been able to comprehend why ${ }^{6}$ he loves me so much, ${ }^{7}$ and even now ${ }^{6}$ I can't understand ${ }^{6}$ it. He had been an officer in the navy. During the summer season he used to return to Viareggio, where ${ }^{s}$ he had made the acquaintance of my mother, and twenty-five ${ }^{6}$ days ${ }^{6}$ later he would leave me and embark for the Adriatic. As far back as he could remember, he couldn't recollect having known his father, who had been killed by the yellow fever at the sea-side. In his childhood ${ }^{6}$ he had had to leave his mother, whom he had never seen again. He had never ${ }^{6}$ married ; but ${ }^{6}$ for me he had all the ambition and all the delicate attention of a true ${ }^{6}$ father.
${ }^{1}$ Marsiglia. ${ }^{2}$ Gênoža. ${ }^{3}$ Omit 'he had.' ${ }^{4}$ Siventurdto. ${ }^{5}$ Insert ' it.' ${ }^{6}$ See preceding lesson. 'Tainto. ${ }^{8}$ Dưve.

## TEXT 3.

L' único fratêllo del mío bábbo, negoziánte d' ôlio álla Spêzia, êra accórso prêsso la pôvera mámma a Viaréggio, portatóre délla tríste notízia, e vi êra rimásto testimônio délla môrte délla védova e délla mía náscita. M' avéva cercáto úna nutríce, m' avéva trasportáto con lêi a cása súa, e avéva profúso a me tútto il tesôro d' affêtto che la mancánza déi sóli parênti che avésse lasciáva inêrte nel súo cuôre. A me la gentíle deferênza, i môdi carezzévoli con cúi soléva trattáre la mía mámma; a me, più tárdi, la fránca ed espansíva cordialità e l'indulgênza amichévole che usáva col fratêllo. Assúnta, la mía nutríce, êra divenúta súbito párte integránte délla famíglia; ed a quést' óra è perfêttaménte convínta di trovársi a cása súa, e mío zío divíde quést' opinióne, che ío cêrto non penserêi a discútere.

## EXERCISE 3.

The only relative that I had left ${ }^{1}$ was my uncle, a brother of my poor father. As soon as ${ }^{2}$ he heard ${ }^{3}$ the news of my birth and of the sad death of my mother, he hastened to my nurse, who had
been the only witness of the poor widow's death. This nurse was a relative of my uncle's family, and she lavished upon me all the indulgence and all the wealth of affection that a mother could ${ }^{2}$ have shown. ${ }^{\curlyvee}$ She was a widow and had no children. ${ }^{+}$It was upon me that she bestowed the genuine cordiality and the unrestrained affection which the lack of a family had left inactive in her heart; it is I that enjoy, even ${ }^{2}$ now, the gentle manners and the friendly deference with which she would have treated her own ${ }^{5}$ son. ${ }^{1 / 4}$ She is perfectly sure she loves ${ }^{2}$ me like ${ }^{2}$ a mother, and this opinion I have always ${ }^{2}$ shared. ${ }^{6}{ }^{6} \nmid$ My uncle, as soon as ${ }^{2}$ he heard ${ }^{3}$ that I had remained with her, hastened at once to find us, and carried us to his house, where ${ }^{2}$ we afterwards became really a part of the family. + We should never ${ }^{2}$ have dreamed of getting ourselves a house elsewhere. ${ }^{7}$ For ${ }^{2}$ me my uncle had become a true ${ }^{2}$ father ; for ${ }^{2}$ Assunta ${ }^{8}$ (this is the name ${ }^{2}$ of the nurse) he had become $S_{2}$ e 8 a brother. He was always ${ }^{2}$ in the habit of treating us as ${ }^{2}$ if ${ }^{2}$ we were in our own house.
${ }^{1}$ 'That remained to me.' ${ }^{2}$ See preceding lessons. ${ }^{3}$ Sapére. ${ }^{4}$ Figlio. ${ }^{5}$ Pröprio. ${ }^{6}$ Insert 'it.' ${ }^{\top}$ Allusiez. ${ }^{8}$ 'The Assunta.'

## TEXT 4.

Páre ch' ío non ábbia gránde ingégno. Nélle míe reminiscênze di scuôla trôvo mólti castíghi, mólte lagnánze déi maêstri állo zío per richiamármi all' órdine, mólti libri sciupáti, e ritrátti de' professóri in caricatúra, e románzi lêttị di nascósto, e lezióni mancáte in palése ; ma nessún prêmio, nessún attestáto d' onóre, nessún interessaménto állo stúdio. Quándo uscii dálle scuôle têcniche, sapévo a memôria parécchi cánti dell' Ariôsto, ripetévo per beníno mólte novêlle del Decameróne, ed avévo, círca la letteratúra modêrna, cêrte opinióni ben chiáre, che mi êro formáte col mío critêrio personále sénza aiúto di maêstri. Ma tútto codésto non êra abbastánza per prométtermi úna brillánte carriêra nélle sciênze o nélle lêttere, nè úna láurea cómechessía. Pel commêrcio non
avévo nessún' attitúdine. Così, tútto ben consideráto, quándo êbbi compiúto i miêi diciôtto ánni, lo zío mi propóse di entráre négli uffíci di pôsta. Ío aderí sénza rimostránze : ed êcco perchè la mía stôria s' idêntica con quélla délla cartolína postále, e vicerêrsa.

## EXERCISE 4.

When I had completed six ${ }^{1}$ years, I entered school, where ${ }^{1}$ I began ${ }^{1}$ at once ${ }^{1}$ the study of science. My uncle, who was well acquainted with ${ }^{2}$ literature, had read a great many modern stories, and knew several of them ${ }^{1}$ by heart; so he had formed certain very definite opinions about modern stories and novels, and he wasn't willing ${ }^{3}$ that I should read them. That is why he had ${ }^{4}$ me enter a technical school. My recollections of school coincide with those of my punishments. It seemed, taking everything into consideration, that I had a certain talent, a certain aptitude for study, but no interest in the sciences. My lessons in ${ }^{5}$ history I recited ${ }^{6}$ very well, with the help of the more ${ }^{1}$ diligent ${ }^{9}$ pupils ; but the lessons in ${ }^{5}$ science I always ${ }^{1}$ hated, ${ }^{1}$ and I failed in them, without ie help of anybody. I read Ariosto and several modern novels, $t$ I didn't read enough to have a personal opinion about our liter.. 're, which I was hardly ${ }^{1}$ acquainted with. ${ }^{2}$ I wrote letters in secr 3 t, and spoiled a great many postal cards. I used to make ${ }^{4}$ caricatures of the pupils. The teachers never ${ }^{1}$ thought ${ }^{1}$ of making me behave: they didn't promise me any ${ }^{7}$ degrees nor certificates. I never ${ }^{1}$ obtained ${ }^{8}$ a prize of any kind. So when they suggested to me, three ${ }^{1}$ years later, ${ }^{1}$ that I should leave the school, my uncle consented without remonstrance.
${ }^{1}$ See preceding lessons. ${ }^{2}$ Conóscere. ${ }^{3}$ Volére. ${ }^{4}$ Fdre. 5 'Of.' ${ }^{6}$ Insert 'them.' ${ }^{7}$ Omit. ${ }^{8}$ Ottenére. ${ }^{9}$ druigints. ${ }^{16}$ Solârs.

TEXT 5.
Dal 1867 al 1873 avévo continuáto il mío tirocínio nélla carriêra pôco amêna dégli impiêghi, andándo regolarménte all' ufficio
álle ôtto del mattíno, tornándo a cása álle quáttro, per riandáre álle sêtte e ritornáre álle diêci. Ma que’ sêi ánni li avévo passåti álla Spêzia sénza allontanármi da éssa, e non mi êrano sembráti grávi. La mía gioventù êra sbollịta prêsto, ed a vént' ánni êro tranquíllo e casalíngo cóme un uômo di trénta. Óra nel novêmbre del i873 un píccolo auménto di sôldo, un avanzaménto non richiêsto êra giúnto a coronáre la mía monôtona diligênza, ed a spíngermi lontáno dálla mía píccola città, dal mío máre, da’ miêi côlli, per isbalestrármi nélla víta irrequiêta e tumultuósa di Miláno. Allóra mi accôrsi che sótto gli allôri si cêlano le spine. Non più focoláre di famíglia, non più pásti in comúne, dóve si riassumévano tútti gli avveniménti del giórno, e l' Assúnta rallentáva il servízio per entráre in têrzo tra me e lo zío, e pronunciársi su tútti gli argoménti.

## EXERCISE 5.

As soon as ${ }^{1}$ my not very turbulent youth had evaporated, I obtained ${ }^{1}$ a position, and entered a small post ${ }^{1}$ office, where I spent eight years, from 1867 to 1875 . I used to go to the office at seven o'clock in the morning, I stayed ${ }^{1}$ there ${ }^{1}$ all the ay, and would go home again at four to see ${ }^{1}$ my uncle and in the conversation between him and Assunta. We regularly took ${ }^{2}$ our dinners ${ }^{3}$ together. The next ${ }^{1}$ day I would return to the office at ten, to go home once more at six. Thus ${ }^{1}$ may ${ }^{1}$ be summed up all the events of my calm and monotonous life. But that life had always ${ }^{1}$ seemed pleasant to me: I loved ${ }^{1}$ the sea and the hills of Spezia, and the family hearth was very ${ }^{4}$ dear ${ }^{5}$ to me. But in 1875 , having realized that I had kept up my apprenticeship eight years without relaxing my duties, I thought ${ }^{1}$ that I ought ${ }^{1}$ to have obtained ${ }^{1}$ a promotion, and although ${ }^{6}$ my uncle wasn't willing ${ }^{1}$ to gire his opinion on this ${ }^{1}$ subject, I decided ${ }^{\text { }}$ to go to Milan to ask for the reward ${ }^{1}$ of my diligence. So ${ }^{1}$ I left my home, and came to the city, where I asked for a small increase of salary. The increase I soon obtained ${ }^{1}$; but I was not happy ${ }^{8}$ : I had
been driven far from my family, and the restless life of Milan was very ${ }^{4}$ distasteful ${ }^{1}$ to me. No more calm sea, no more pleasant youth - the November of my life had arrived!
${ }^{1}$ See preceding lessons. ${ }^{2}$ Fâre. ${ }^{3}$ Desindre, m. ${ }^{4}$ Mslto. ${ }^{5}$ Caro. ${ }^{6}$ Benche, with subjunctive. ${ }^{7}$ Decidersi. ${ }^{8}$ Felice.

## TEXT 6.

A Miláno provái la tristézza del risvegliármi sólo al tintinníre meccánico d'un orolôgio a svéglia, in úna di quélle stánze che si dícono mobiliáte per ironía. Uscívo e rientrávo sólo, non aspettáto mái. Non incontrávo che il víso délla padróna di cása, fréddo cóme il mío caminétto spênto. Nessúno mái stendéva úna máno in mío servízio, sénza che l'áltra l' accompagnásse protésa al compênso. Pranzávo sólo ad úna távola di locánda. Non conoscévo alcúno nè all' uffício nè al caffè. Ed al teátro, l' allegrézza, la commozióne, l' entusiásmo mi morívano in pêtto appéna abbozzáti, per mancánza di quélla manifestazióne che è la víta déi sentiménti.

## EXERCISE 6.

Have you ever gone ${ }^{1}$ to Milan? Have you ever experienced the sorrow of leaving ${ }^{1}$ your home ; of waking up in a furnished room, where ${ }^{1}$ you hear ${ }^{2}$ only the mechanical jingle of your alarm clock, and where ${ }^{1}$ you see ${ }^{1}$ nothing but your fireless hearth; of waiting for the loved ${ }^{1}$ faces which you will never see ${ }^{1}$; of dining alone, without joy, without excitement, in a lonely ${ }^{3}$ eating-house, where ${ }^{1}$ all ${ }^{1}$ your emotions die away in your heart for want of expression ; of setting out at seven, ${ }^{1}$ never accompanied, to go ${ }^{1}$ to the cafe or ${ }^{1}$ to the theatre, and of returning ${ }^{1}$ alone at ten, ${ }^{1}$ to come back into your little, ${ }^{1}$ deserted ${ }^{4}$ room, cold and $\mathrm{sad}^{1}$ as your solitary ${ }^{3}$ life ; of passing all ${ }^{1}$ your days ${ }^{5}$ at the office, where ${ }^{1}$ you know nobody, neither the proprietor ${ }^{6}$ nor the other clerks, ${ }^{7}$ and where ${ }^{1}$ no one ever lifts a hand to help you? , If ${ }^{1}$ you have
known this ${ }^{1}$ life, you will be able ${ }^{1}$ to understand ${ }^{1}$ my sadness in parting ${ }^{1}$ from ${ }^{1}$ my uncle ${ }^{1}$ and my nurse. ${ }^{1}$ But ${ }^{1}$ that sad ${ }^{1}$ morning ${ }^{1}$ had arrived. ${ }^{1}$ As soon as I was awake, I had said to myself : "I must ${ }^{1}$ go ${ }^{8}$ ! I must leave ${ }^{1}$ my dear ${ }^{1}$ hills. ${ }^{1}$ I must ${ }^{1}$ start ${ }^{8}$ at once, ${ }^{1}$ without anyone accompanying me. I must ${ }^{1}$ go to the city ${ }^{1}$ to plunge ${ }^{1}$ into that life which is called restless ${ }^{1}$ and turbulent, ${ }^{1}$ but ${ }^{1}$ which will be, for me, as monotonous ${ }^{1}$ and cold as the career ${ }^{1}$ of a poor ${ }^{1}$ clerk. ${ }^{7}$ "
${ }^{1}$ See preceding lessons. ${ }^{2}$ Udire. ${ }^{3}$ Solitário. ${ }^{4}$ Desêrto. ${ }^{5}$ Giornáa. ${ }^{6}$ Padróne. ${ }^{7}$ Impiegato. ${ }^{8}$ Partire.

## TEXT 7.

Il dicêmbre m' avéva assideráto le mêmbra con un gêlo iperbôreo ; il Natále m' avéva assideráto il cuôre col fréddo morále dell' isolaménto. Lo zío e l'Assúnta m' avévano spedíto un panfôrte di Siêna, un paniêre di ôstriche ed il menu del pránzo di Natále. Il tacchíno êra grásso cóme nessún tacchíno lo êra státo mái, e pesáva sêi chilográmmi. Gli uômini del fóndaco êrano andáti in côrpo ad offríre állo zio un sonétto fátto dal segretário - un acrôstico in cúi il súo nóme, Cêlsi Baldassáre, mancáva di úna $s$ per entráre néi quattórdici vêrsi. L' operáio più vêcchio avéva cominciáto un discórso che non avéva potúto finíre perchè si êra mésso a piángere. Tútto codésto êra bên liêto. Eppúre ío ne piánsi. Quélla fêsta mi appartenéva, perchè quélla cása, quel fóndaco, quégli uômini, quéi bambíni, li amávo anch' ío. Mi sentívo defraudáto délla lóro compagnía, délla lóro giôia. Oh il Natále! Chi ha quálche affezióne nel cuôre, ha dirítto di non êssere sólo quél giórno. Ed ío avévo affezióni ne avévo tánte e sì calde - ed êro sólo !

## EXERCISE 7.

For him who has no company, Christmas is the saddest ${ }^{1}$ day of the year. ${ }^{1}$ The others are merry - he would like ${ }^{1}$ to be happy, ${ }^{1}$
too ; but he cannot: he feels ${ }^{1}$ only ${ }^{1}$ the sadness ${ }^{1}$ of a lonely ${ }^{1}$ life, ${ }^{1}$ and he mourns over it. And yet Christmas, even for us, does not lack joys - it has so many and such great ones; but ${ }^{1}$ they die away ${ }^{1}$ in our hearts for want ${ }^{1}$ of expression. ${ }^{1}$ This is very sad, ${ }^{1}$ but ${ }^{1}$ what can we do? That festival, that happiness, ${ }^{1}$ do not belong to us: they belong to him who has not left ${ }^{1}$ his home - to him who has never ${ }^{1}$ gone to enter the restless ${ }^{1}$ life ${ }^{1}$ of great ${ }^{1}$ cities. ${ }^{1}$ All this I felt and said ${ }^{1}$ to myself that day; and I began to weep. Had I not a right to feel injured? I began a sonnet, in which I wished ${ }^{1}$ to express ${ }^{2}$ all the sorrow ${ }^{1}$ that I felt ${ }^{1}$; but I could not finish it - I could not put into the fourteen verses all the emotions ${ }^{1}$ of that morning. ${ }^{1}$ And yet for my uncle and Assunta that day was merrier than any other Christmas had ever been. $\subset$ The workmen, men and children, went in a body to the shop, and offered my uncle a turkey and a basket of oysters that the secretaries had sent him ; and my uncle made a speech in which he expressed ${ }^{2}$ the joy and the affection that he felt.

[^6]
## TEXT 8.

In codéste disposizióni di spírito mi côlse il cápo d' ánno del 1874 . E un passáto abbastánza prôssimo perchè ognúno ricôrdi il fréddo rígido di quélla mattína. Uscíi di cása álle ôtto, battêndo i dênti e tremándo per tútte le mêmbra. Corrévo per riscaldármi. All' ufficio mi aspettáva la divertênte occupazióne di divídere le lêttere a secónda délle destinazióni. Lêggere parécchie migliáia d' ineirizzi! Sánta paziênza! Mái, in tútti i sêtte ánni délla mía carriêra postále, m' êra accadúto di vedére úna símile sfuriáta di lêttere, o mêglio di búste; perchè la maggiór párte non contenévano che úna cárta da vísita. "Ed ío m' avrò a rómpere il sónno," brontolávo tra me, "a cristallizzáre il náso col gêlo mattutíno, a smontáre la scápola maneggiándo il bóllo, per tánti melênsi che s' affánnano ógni cápo d' ánno a ripêt si l' un
l’áltro il lóro nóme, cóme se la memôria umána non servisse che $3^{6} 5$ giórni contáti, e s’ avésse a rimontáre ógni ánno cóme un orolôgio !"

## EXERCISE 8.

The New Year's Day of 1874 was cold enough for all those who went out of doors that morning to remember it. Several thousand men, ${ }^{1}$ or rather fools, had interrupted their sleep and gone off ${ }^{2}$ to repeat their names and offer ${ }^{1}$ their visiting cards to one another, as if they didn't see one another often ${ }^{3}$ enough the other days of the year. But ${ }^{1}$ as soon as ${ }^{1}$ they had ${ }^{4}$ gone out, they were seized by the cold, which had been waiting for them all the morning: they shivered in all their limbs; their teeth chattered; they ran to warm themselves, and while ${ }^{4}$ running they froze their noses. The greater part of them returned ${ }^{1}$ home, and the others grumbled to themselves: "Shall we have to run all day? Never in all our lives has it been our lot to feel ${ }^{1}$ such a cold. Let's warm ourselves - but ${ }^{1}$ how ? We have tired ourselves out running all the morning. Let's go back ${ }^{1}$ to our offices." Then ${ }^{1}$ they separated, ${ }^{1}$ according to their occupations, and each one went away ${ }^{2}$ grumbling to his house or to his office, to read the names in his letters - for most of the envelopes contained nothing but a name and an address. When ${ }^{1}$ I wound up my watch and went out, at seven, I didn't see anybody left. ${ }^{5}$
${ }^{1}$ See preceding lessons. ${ }^{2}$ Andarsene. ${ }^{3}$ Spés ${ }^{\circ}$. ${ }^{4}$ Omit. ${ }^{5}$ Più nessúno.

## TEXT 9.

E così dicêndo, augurávo a costóro dall' ánima un ánno bisestíle, perchè in quel trecêntosessantêsimosêsto giórno fuôr di mácchina s' avéssero a sc̣ordáre ánche l' esistênza délle cárte da vísita. E sbuffávo e picchiávo fôrte col bóllo, e gittávo le lêttere con dispêtto, e finívo per figurármi in quélli che le avévano scrítte altrettánti miêi nemíci personáli, che le spedívano coll' único scôpo di dármi úna nôia di più. Di sótto a un múcchio di
piêghi d' ógni fátta facéva capolíno l' ángolo giallíccio d' úna cartolína postále. Êra la príma che mi accadésse di bolláre. "Ci mancárano le cartolíne!" riprési. "Óra chi frẹna più la smánia di codésti espistolôgrafi? Cói vénti centêsimi d'un francobollo si potránno caváre la vôglia di spedíre dúe cartoline. Ed ío farò dúe bólli invéce di úno, sarò più prêsto dilombáto. Lo fánno appôsta; è úna manía, un furóre !"

## EXERCISE 9.

That day it was my lot to send several ${ }^{1}$ letters, to wish my uncle ${ }^{1}$ and the others ${ }^{1}$ a happy ${ }^{2}$ new year. ${ }^{1}$ These ${ }^{3}$ letters have to be written every year : they give extra trouble to those who send them and to those who read ${ }^{1}$ them. The latter ${ }^{3}$ always ${ }^{1}$ say to themselves, crossly: "Who has sent me this ${ }^{3}$ heap of letters? This ${ }^{3}$ is too much! Why do these people send me their visiting cards, as if ${ }^{1}$ I had forgotten their names? ${ }^{1}$ I should like ${ }^{1}$ to forget their very existence! They are so many fools ${ }^{1}$-I shall even come to think ${ }^{1}$ that they are so many personal enemies of mine. Do they imagine that $I$ want ${ }^{1}$ to read ${ }^{1}$ all ${ }^{1}$ those letters? Couldn't ${ }^{1}$ they send a postal card? In this way they could have satisfied their desire to write, and I could have read twenty names ${ }^{1}$ and addresses ${ }^{1}$ instead of two. They send me letters on purpose, so that I shall have to tear open ${ }^{4}$ the envelopes. ${ }^{1}$ They do it merely to annoy me. I will ${ }^{1}$ open ${ }^{\frac{4}{4}}$ that yellow envelope ${ }^{1}$ that is peeping out from under the pile; and then ${ }^{5}$ I shall not ${ }^{1}$ read $^{1}$ another letter!" And so saying, they begin ${ }^{1}$ to read. ${ }^{1}$ I, too, had, that year, letters of every kind, visiting cards, and also ${ }^{5}$ a postal card - the first that I had happened to receive. ${ }^{6}$
${ }^{1}$ See preceding lessons. ${ }^{2}$ Buâno. ${ }^{3}$ Quésto. ${ }^{4}$ Laceràre. ${ }^{5}$ Pói. ${ }^{6}$ Ricévere.

## TEXT 10.

Tútto ha fine a quésto móndo. Bollándo e borbottándo giúnsi a vedére il fóndo délla pirámide di piêghi, e vénne la vôlta délla cartolína. Êra voltáta dálla párte déllo scrítto, e mi accôrsi che
êra in vêrsi. "Non ho osserváto," pensái, "nélla nuôva légge postále che le cartolíne si avéssero a scrívere in rima. E úna buôna misúra. Non é dáto a mólti d' imbroccár le ríme per tútto un discórso. E per pôco che vi sía délla gênte del mío stámpo, le cartolíne non daránno trôppo a fáre agl' impiegáti." Tuttavía, benchè non poêta, ed ánzi appúnto per quésto, êbbi sêmpre úna simpatía speciále péi vêrsi malfátti, che sémbrano dirmi: "Consólati, Cêlso. Non sêi tu sólo che le Múse ábbiano mésso álla pôrta."

## EXERCISE 10.

When ${ }^{1}$ we returned, ${ }^{1}$ we noticed that there was a whole pyramid of letters, visiting cards, ${ }^{1}$ and postal cards, which awaited ${ }^{1}$ us at the office, ${ }^{1}$ and seemed to say to us: "We have come to give 19 . you more ${ }^{1}$ bother. ${ }^{1}$ Read ${ }^{1}$ us!" "Shall we have to read ${ }^{1}$ all this?" we grumbled. "We can't ${ }^{1}$ do it -it would give us too much to do. Why ${ }^{1}$ do they write ${ }^{2}$ letters ${ }^{1}$ to people like us? Yet we can't ${ }^{1}$ put all the heap ${ }^{1}$ out of doors ; on the contrary, we must ${ }^{1}$ open ${ }^{1}$ all the envelopes. ${ }^{1}$ So far as they contain ${ }^{1}$ only ${ }^{1}$ visiting cards, ${ }^{1}$ they will not give us too much trouble. ${ }^{1}$ Everything has an end. Let's cheer up ! We are not the only ones to whom letters are written. ${ }^{2}$ Our turn has come. Though poets, we are no letter-writers ${ }^{1}$; and for this very reason we ought ${ }^{1}$ to have a particular sympathy for ill-made letters. ${ }^{1}$ Let's begin ${ }^{1}$ to read. ${ }^{1}$ It's to be hoped ${ }^{17}$ that the writing is good; so ${ }^{1}$ we shall ${ }^{1}$ ee 7 soon ${ }^{1}$ come to see the end of this pile. ${ }^{1 "}$ As soon as ${ }^{1}$ we had read everything, we turned ${ }^{2}$ in the direction of the door, and saw a postal card that had come while ${ }^{3}$ we were reading.
${ }^{1}$ See preceding lessons. $\quad{ }^{2}$ Use reflexive construction. ${ }^{3}$ Méntre.

## TEXT 11.

[From Le mie prigionni, by Sílvio Pêllico.]
Il venerdi 13 ottóbre 1820 fúi arrestáto a Miláno, e condótto a Sánta Margherita. Êrano le tre pomeridiáne. Mi si féce un lúngo
interrogatôrio per tútto quel giórno e per áltri ancóra ; ma di ciò non dirò núlla. Álle nôve délla séra di quel pôvero venerdi, l' attuário mi consegnò al custôde, e quésti, condóttomi nélla , dánza a me destináta, si féce da me riméttere con gentíle invíto, per restituírmeli a têmpo débito, orolôgio, denáro e ógni áltra côsa ch' ío avéssi in tásca, e m' augurò rispettósaménte la buôna nôtte. Usci, ed in méno di mêzz' óra êbbi il pránzo. Mangiái pôchi boccóni, tracannái un bicchiêr d' ácqua, e fúi lasciáto sólo. Chiúsi la finêstra, passeggiái un' óra, credêndo di non avér rêquie tútta la nôtte. Mi pósi a lêtto, e la stanchézza 'm' addormentò.

## EXERCISE 1 I.

The warden told me that they had delivered to him, on Friday, the 2oth of October, the notary whom they had arrested at three in the afternoon; that the latter, who ${ }^{1}$ had been put through a long examination, had handed him his watch and money, thinking he would have them given back to him in due season ; that he had eaten at eight in the evening, and that in less than half an hour, having shut the window, he had gone to bed. They had wishedsec 7 him good night, but he hadn't said anything. "You say he delivered his money and watch to you," I said ; " did he have anything else in his pockets?" "He had nothing." "What time ${ }^{2}$ is it?" "It's nine." In less than three hours I had had myself conducted by the warden to the room intended for us.

$$
{ }^{1} \text { Grammar, } \S \S \mathbf{4 3}, \mathbf{4 4} . \quad 2 \text { Óre, fem. pl. }
$$

## TEXT 12.

Lo svegliársi la príma nôtte in prigióne è côsa orrênda! "Possíbile!" díssi, ricordándomi dóve ío fóssi, "possíbile? Ío qui? E non è óra un sógno il mío? Iêri dúnque m' arrestárono? Iêri mi fécero quel lúngo interrogatôrio, che dománi, e chi sa fin quándo, dovrà continuársi? Iêr séra, avánti di addormentármi, ío
piánsi tánto, pensándo ái miêi genitóri?"- Il ripôso, il perfêtto silênzio, il brêve sónno che avéa ristoráto le mie fôrze mentáli, sembrávano aiér centuplicato in me la pôssa del dolóre. In quéll' assênza totále di distrazióni, l'affánno di tútti i miêi cári, ed in particoláre del pádre e délla mádre, allorchè udrêbbero il mio arrêsto, mi si pingéa nélla fantasía con úna fôrza incredíbile. - "In quést' istánte," dicéva io, "dôrmono ancóra tranquilli, o végliano pensándo fórse con dolcézza a me, non púnto presághi del luôgo óve ío sóno! Oh felíci, se Dío li togliésse dal móndo avánti che giúnga a Torino la notízia délla mía sventúra! Chi darà lóro la fôrza di sostenére quésto cólpo ?"

## EXERCISE 12. Noo 14

When Silvio Pellico's parents heard one night of his arrest, they thought that everything ${ }^{1}$ was a dream. "It is incredible," they said to themselves, " that our Silvio was arrested yesterday morning, ${ }^{1}$ and that the news of it did not come to us in the evening. Let us awake! Let us sleep no longer! It is sleep that has depicted in our fancy this horrible misfortune. Such ${ }^{2}$ a grief is impossible. If God had wished ${ }^{1}$ to take our dear son from us, he would have given us strength to support our anguish."

[^7]
## TEXT 13.

Un giórno dúe secondíni vêngono a prêndermi. "Si cángia allôggio, signóre." "Che intendéte díre?" "C' è comandáto di trasportárla in un' áltra cámera." "Perchè?" "Quálch' áltro grôsso uccêllo è státo préso, e quésta essêndo la migliór cámera ... capísce bêne. ..." "Capísco: è la príma pôsa de' nuôvi arriváti." E mi trasportárono álla párte del cortíle oppósta. In quélla mía nuôva stánza ío êra opprêsso di tristézza. Stáva mólte óre álla finêstra, la quále mettéva sópra úna gallería, e al di là
délla gallería vedéasi l' estremità del cortile e la finêstra délla mía príma stánza. Chi êrami succedúto colà? Ío vi vedéva un uômo che mólto passeggiáva cólla rapidità di chi è piêno d' agitazióne. Dúe o tre giórni dappôi, vidi che gli avévano dáto da scrivere, ed allóra se ne stáva tútto il di al tavolíno.

## EXERCISE 13.

Two days later I saw three turnkeys. "We have come to take you, sir," they said to me. "You understand - we mean to say that you will change your lodgings." They had been ordered to take me into another room. Ny new chamber is better than the first one: it has a window which looks out on the yard, and beyond the yard, on ${ }^{1}$ the opposite side, can be seen two galleries and many rooms. The first year ${ }^{1}$ I used to stand there all day ; but ${ }^{1}$ now ${ }^{1}$ they have given me writing materials, and I spend many hours at my table. Sometimes ${ }^{2}$ I have ${ }^{1}$ myself taken into the yard, and walk there, with the slowness ${ }^{3}$ of one who is weighed down with sorrow ; then I see in my former chamber the man who has succeeded me there. They have told me who he is, but ${ }^{1}$ I haven't quite understood.
${ }^{1}$ See preceding lessons. $\quad{ }^{2}$ Talvôlta. ${ }^{3}$ Lentézza.

## TEXT 14.

Finalménte lo riconóbbi. Égli uscíva dálla súa stánza accompagnáto dal custôde: andáva ágli esámi. Êra il Giôia! Mi si strínse il cuôre. "Ánche tu, valentuômo, sêi qui!" La vísta di qualúnque creatứra buôna mi consóla, m' affezióna, mi fa pensáre. Ah ! pensáre ed amáre sóno un gran bêne. Avrêi dáto la mía víta per salvár Giôia di cárcere ; eppúre il vedérlo mi solleváva. Qual confôrto sembrávanmi dovér êsser in avveníre quéi salúti! E l'avveníre giúnse, ma que' salúti non fúrono più replicáti. Ógni vôlta ch' io rivedéa Giôia álla finêstra, ío facéva sventoláre il
fazzolétto. Inváno! I secondíni mi dissero che gli êra státo proibíto d' èccitáre i miêi gêsti o di rispóndervi. Bensì guardávami égli spésṡo, ed ío guardáva lúi, e cosi ci dicevámo ancóra mólte côse. Fu più fortunáto di me: dópo alcúni mési di detenzióne, vénne rimésso in libertà.

## EXERCISE 14.

At the window I often saw a man who made gestures to me; I didn't reply to them, and yet it consoled me to look at him. " I recognize you," he said to me, one day. " You are Pellico. 18. \& I am here, too; but I am luckier than you: in ${ }^{2}$ a few months I shall be set free. Why ${ }^{1}$ don't you answer? Don't you recognize me? I am Gioia. Yesterday ${ }^{1}$ I waved my handkerchief more than half an hour, ${ }^{1}$. but you didn't look at me. Every time that I see ${ }^{3}$ you agaim, I shall repeat my greetings. When ${ }^{1}$ I think that you don't recognize me, I am sick at heart. Have they forbidden you to answer mé? Look at me often in the. future ; I'll look at you; and in this way I'll tell you many things, and you
$\left\{7,3\right.$, a will reply to them. Looking at each other every day ${ }^{1}$ will cheer us. When ${ }^{1}$ I was alone ${ }^{1}$ in the prison, I often said to myself: 'What a comfort the sight of any honest man must be!' And now ${ }^{1}$ you have come, and we shall be happy. ${ }^{1}$ "
${ }^{1}$ See preceding lessons.
${ }^{2}$ Fra.
${ }^{8}$ Future.

## TEXT 15.

Il mattíno seguênte vénne l' attuário che m' avéa fátto gl' interrogatôri, e m' annunciò con mistêro úna vísita che $\mathrm{m}^{\prime}$ avrêbbe recáto piacére. E quándo gli párve d' avérmi abbastánza preparáto, dísse : "Insómma è súo pádre ; si compiáccia di seguírmi." Lo seguíi abbásso négli uffici, palpitándo di contênto, di tenerézza, e sforzándomi d' avére un aspêtto seréno che tranquillásse il mío pôvero pádre. Allorchè avéa sapúto il mío arrêsto, égli avéa
speráto che ciò fósse per sospêtti da núlla, ch' io tôsto uscíssi. Ma vedêndo che la detenzióne duráva, êra venúto a sollecitáre il govêrno austríaco per la mía liberazióne. Mísere illusióni dell' amór patêrn!! Éi non potéa crédere ch' ío fóssi státo così temerário da espórmi al rigóre délle léggi, e la studiáta ilarità con che gli parlái, lo persuáse ch' ío non avéa sciagúre a temére. Il brêve collôquio che ci fu concedúto m' agitò indicíbilménte.

## EXERCISE 15.

The next day ${ }^{1}$ they came to tell me that my father, having heard of my arrest, had come to see me ; and they made me follow them below, thinking that this ${ }^{1}$ visit must ${ }^{1}$ give me pleasure. My poor father, whom my arrest had indescribably excited, was awaiting ${ }^{1}$ me in the office. As soon as ${ }^{1}$ he saw me, he put on an expression of forced serenity, and, when he thought he had suffi-19. ciently prepared himself, he spoke to me with studied cheerfulness: "Calm yourself, Silvio; you have nothing to fear. They have arrested ${ }^{1}$ you for some ${ }^{1}$ ridiculous ${ }^{2}$ suspicions - but they are things ${ }^{1}$ of no importance. I am not so rash as to hope that you will get out in ${ }^{1}$ two ${ }^{1}$ or ${ }^{1}$ three ${ }^{1}$ days ${ }^{1}$; but you will soon be set free ${ }^{\text { }}$ - in short, your imprisonment will not last a month. ${ }^{1}$ When I heard of your examination," he said to me, mysteriously, "I came here ${ }^{1}$ to urge the government to liberate you. It seems to me I have persuaded the emperor ${ }^{3}$ that you have done nothing to expose you to the severity of the law ; and I hope that he will soon rouchsafe to save ${ }^{1}$ you from prison. ${ }^{1 /}$

[^8]2 Ridicolo.

${ }^{3}$ Imperatore.

## PART III.

N.B. - The words contained in the following exercises are to be found in the English-Italian vocabulary.

## EXERCISE 1.

[Adapted from Panförte di Siêna, by W. D. Howells.]
Siena, more than any ${ }^{1}$ other Italian city, was afflicted with ${ }^{2}$ municipal rivalfes, with ${ }^{2}$ domestic quarrels. Now the nobles ${ }^{3}$ triumphed, wresting the power from ${ }^{4}$ the commons; now the people took a bloody revenge, and drove from the city every patrician. Every change of government was ${ }^{5}$ accompanied by ostracism, by violence, by public tumults, by continual uprisings. And these hostilities between families, between parties, and between classes were ${ }^{5}$ sustained and perpetuated by the rival ambitions of the popes and emperors. From the beginning, Siena had been Ghibelline ; and it is odd that one of her proudest victories should have been that obtained against Henry, son of Barbarossa. When that emperor threatened the free cities with ${ }^{6}$ ruin, Siena was the only Tuscan town that closed its doors against ${ }^{4}$ him ; and when Henry besieged it, the inhabitants, making a sally from the gates of Fontebranda and San Marco, fell upon the Germans, and put them to ${ }^{7}$ rout.

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    1 'Every.' 2'By.' }\mp@subsup{}{}{3}\mathrm{ Put the subject after the verb. 4 'To.' }5\mathrm{ Use venire.
6'Of.' 7 'Into.'
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## EXERCISE 2.

The Florentines, as we have said, ${ }^{1}$ followed the party of the pope, or rather of their own liberty, which they believed was upheld by the papal policy ; and the Sienese desired their inde-
pendence, too, ${ }^{2}$ but they thought to obtain it by means of the emperor. The two peoples could never unite ${ }^{3}$ in their common love of liberty, but continued for four centuries their unhappy wars, until they were both reduced to ${ }^{4}$ slavery. Siena had a shameful triumph when, in the great siege of 1530 , she helped to make Florence return under the rule of the Medici ; and Florence took a cruel revenge when her tyrant Cosimo I entered Siena, fifteen years afterward, at the ${ }^{5}$ head of the imperial forces. The Florentines, in 1260, were ${ }^{6}$ for the first time completely defeated by the Sienese and by their own Ghibelline exiles at Montaperto, distant twelve miles from Siena; and the slaughter was so terrible that, as Dante says, " féce l' Arbia coloráta in rósso." In 1269 , again,' the Sienese were conquered by their own Guelph exiles and by the Florentines at Colle di Val d' Elsa.
> ${ }^{1}$ Insert 'it.' ${ }^{2}$ Anch' éssi. ${ }^{3}$ Êser compagni. ${ }^{4}$ 'Into.' ${ }^{5}$ Omit. ${ }^{6}$ Venire. ${ }^{\top}$ Pdi.

## EXERCISE 3.

They relate an anecdote of a Sienese official to whom the Florentines applied in 1860 , that ${ }^{1}$ he might invite his fellow-citizens to take part in ${ }^{2}$ the festivity which celebrated the union of Tuscany with the kingdom of Italy. He answered " yes, " ${ }^{3}$ " and said ${ }^{4}$ that he would gladly send a deputation of Sienese to Florence; but would the Florentines really like to have them come ${ }^{5}$ ? "Certainly! Why not"?"-"Why, that affair of Montaperto, you know!" As if the thing had happened the year before, or as if $\beta^{2}$ the recollection of that battle must still, after six centuries, arouse the wrath of the Florentines. But perhaps those six hundred years had confused the memory of that and of so many other grievances; or perhaps the Florentines of 1860 believed themselves sufficiently avenged by their victory of 1269 .
${ }^{1}$ Perche. 2 'To.' ${ }^{3}$ 'Of yes.' ${ }^{4}$ Omit. ${ }^{5}$ 'Would it then really please the Florentines that they should come?' ${ }^{6} \mathrm{No}$.

## EXERCISE 4.

This victory was the ${ }^{1}$ cause of the triumph of the Guelphs in Siena, and, finally, of the substitution of ${ }^{\prime 2}$ a magistracy of the Nine for ${ }^{2}$ that of the Thirty. The Nine; or ${ }^{3}$ Noveschi, governed the city for 250 years with a tyranny and with a corruption so infamous that they succeeded in ${ }^{4}$ destroying every generous sentiment, in overthrowing the noble pride of the Sienese people, and, if not in extinguishing, at least in cooling its ardent love of liberty, and in preparing it, itt short, for ${ }^{5}$ the government, always hated, of one man alone. Such a government reappeared in 1487 in the person of Pandolfo Petrucci, who tyrannized over ${ }^{1}$ Siena for twenty-five years, playing ${ }^{6}$ there, with less cunning and with greater ferocity, the part that Lorenzo de' Medici had played ${ }^{6}$ a century before in Florence, which ${ }^{1}$ had ${ }^{1}$ grown corrupt more quickly.
${ }^{1}$ Omit. $\quad{ }^{2}$ 'Of the substituting a . . . to that. . . .' ${ }^{3}$ Ovvéro. ${ }^{4}$ ' It succeeded to them to (di).' ${ }^{5}$ 'To.' ${ }^{6}$ Färe.

## EXERCISE 5.

Petrucci, like Lorenzo, was called "the Magnificent," and passed his life, too, ${ }^{1}$ amid orgies and debauches, amid the representatives of the arts, of letters, and of religion, and amid political intrigues which always ended with bloody reprisals and revenges. He embellished the city, of course, building palaces, churches, and convents with the money that he stole from ${ }^{2}$ the people, procuring peace for it in order to acquire riches. He, too, ${ }^{1}$ dying calmly of his sins and excesses, surrendered his soul steeped in ${ }^{3}$ treasons and in ${ }^{3}$ murders, like that of the amiable Lorenzo ; and his sons wished to succeed him, ${ }^{4}$ as Lorenzo's did, ${ }^{5}$ but, like Pietro de' Medici, they were deposed and banished. One member of his pleasing family was that Achille Petrucci, who, in the massacre of St. Bartholomew at Paris, cut the throat of ${ }^{2}$ the great Protestant admiral, Coligny.

[^9]
## EXERCISE 6.

Being liberated from these ${ }^{1}$ tyrants, the Sienese enjoyed a freedom which, within the city, was stormy and intermittent, while without they enjoyed the various chances of war, until the emperor, Charles V, having subjugated Florence, sent to Siena a Spanish garrison, with orders ${ }^{2}$ to build a fort there. The Spaniards were commanded by Don Hurtado de Mendoza, who was not only, as history describes him, $\mathrm{a}^{3}$ profound dissembler, astute, sly, with ${ }^{4}$ insinuating manners, but also the ${ }^{3}$ author of the History of the War of Granada and of one of the most attractive books in ${ }^{4}$ the world, The Life of Lazarillo de Tormes, Spanish Rogue and Begrar, for the ${ }^{3}$ sake of which I gladly forgive Don Hurtado for ${ }^{3}$ his sins against Siena ; and this clemency is made easier for me by the knowledge that ${ }^{5}$ the Sienese demolished his fort without delay, and drove him and his Spaniards from the city.

1 'Those.' ${ }^{2}$ Singular. ${ }^{3}$ Omit. ${ }^{4}$ 'Of.' 5 'And renders for me easier this clemency the knowing that.'

## EXERCISE 7.

The Sienese had now ${ }^{1}$ regained their freedom, but they could not hope to maintain it without the help of the French and of their allies, the Florentine exiles, who, under the Strozzi, were conspiring against the Medici. The friendship of the French bore nothing but promises, the exiles were few and weak, and in 1554 the troops of the emperor and of Duke Cosimo - that prince famous for his terrible aspect and for his bloodthirsty soul, murderer of his son, and father of a family of homicides - came to besiege the unhappy city. The siege lasted eighteen months, until the Sienese were reduced ${ }^{2}$ by hunger and by pestilence, and until the women were obliged to fight beside the men for that city which was their fatherland and the last hope of Italian liberty.

[^10]
## EXERCISE 8.

When the famine ${ }^{1}$ began, they banished the " useless mouths," the old men and the old women and the orphans, hoping that the enemy would have pity on ${ }^{2}$ these ${ }^{3}$ unfortunate creatures; but the Spaniards butchered the greater part of them before ${ }^{4}$ their eyes. Fifteen hundred peasants, who tried to carry food into the city, were hanged upon the trees before the walls, which trees, as a Spanish writer ${ }^{1}$ says, "seemed to bring forth ${ }^{5}$ corpses." The country round about ${ }^{6}$ was laid waste ; there perished a hundred thousand inhabitants, and the fields that were formerly tilled became pestilential swamps, which breathed forth fever and death. The inhabitants of the city were reduced from forty to six thousand; seven hundred families preferred banishment to slavery.
> ${ }^{1}$ Put the subject after the verb. ${ }^{2}$ 'Of.' 3 'Those.' 4 'Under.' ${ }^{5}$ Imperfect subjunctive. ${ }^{6}$ ' In the environs.'

## EXERCISE 9.

[Newspaper paragraph.]
Every day the danger ${ }^{1}$ of electric wires is made ${ }^{2}$ evident. The latest account comes from New York, where, during the night of Monday last, ${ }^{3}$ the following ${ }^{4}$ series ${ }^{1}$ of accidents happened. A run-away horse broke a pole of the electric wire on ${ }^{5}$ Fifth Avenue, so that the wire lay along the street. A second horse put his foot on this wire : a purple flash ${ }^{1}$ was seen, ${ }^{2}$ a report ${ }^{1}$ was heard, ${ }^{2}$ the lights on ${ }^{5}$ the Avenue went out, ${ }^{6}$ and the horse lay ${ }^{7}$ dead. All this occurred in an instant. Another horse put his foot on the wire, and he, too, fell ${ }^{7}$ dead. Fortunately, as some one quickly shut off ${ }^{8}$ the dangerous part of the Avenue, the lives of other horses and perhaps even of men were saved. But imagine ${ }^{2}$ the consequences if the accident had happened at noon near the Post Office, or at ${ }^{3}$ night near a great theatre, while the crowd was going in or coming
out. There is only one way of preventing the losses of lives and of property that the electric wires ${ }^{1}$ cause: to put them where they will do the least harm - under ground.
${ }^{1}$ Put the subject after the verb. ${ }^{2}$ Reflexive construction. ${ }^{3}$ ' Past.' 4 'This.'
5 'Of.' 6 'Extinguished themselves.' 7'Remained.' 8 'Some one quickly shutting.'

## EXERCISE 10.

[Newspaper paragraph.]
The exercises which took ${ }^{1}$ place last Thursday afternoon ${ }^{2}$ in Music Hall ${ }^{3}$ were a fitting tribute to the memory of the great general. Mr. Beecher's eulogy - which will remain forever as a ${ }^{4}$ masterpiece both of literary beauty and of analytical power and kindly criticism - was pronounced without any oratorical display; in fact, it was read, and, at least in great part, it was read so low that the spectators, except those who sat near the platform, hardly heard it, and many heard nothing. The numerous audience remained there, however, all the time that the oration ${ }^{5}$ lasted ; those who heard all or a part considered themselves surely repaid more than liberally for ${ }^{6}$ the little inconvenience that they suffered, while those who heard little or nothing did not seem on that account ${ }^{7}$ any ${ }^{4}$ more disposed to ${ }^{8}$ lose the possibility of catching a few ${ }^{9}$ words by-and-by.
1'Had.' ${ }^{2}$ 'In the afternoon hours of the Thursday past.' ${ }^{3}$ 'The Hall of Music.' ${ }^{4}$ Omit. ${ }^{5}$ Put the subject after the verb. 6 'Of.' ${ }^{7}$ ' For this.' ${ }^{8}$ A. ${ }^{9}$ Qudlche.

## EXERCISE 1 .

## [Adapted from Henry Ward Beecher's eulogy of General Grant.]

Another ${ }^{1}$ name is added ${ }^{2}$ to the roll of those whom the world unwillingly lets die. A few years since, however, that man's heaven was darkened by clouds, and obloquy, calumny, and bitter lies rained down upon his head. But now the clouds are all blown away : under a serene sky the hero surrendered his soul to
the Creator, and the nation wept. The path that leads to his tomb is worn ${ }^{2}$ beneath the steps of innumerable pilgrims. The black lips of slander are silent, and even criticism hesitates, fearing that some incautious word ${ }^{3}$ may mar the history of the modest, gentle, magnanimous warrior. The whole nation watched him with unfeigned sympathy while he passed through humiliating misfortunes, and the whole world sighed when his life ${ }^{4}$ ended. At his burial the unsworded hands of those whom he had fought lifted the bier and carried the body to the tomb with love and with reverence.
${ }^{1}$ 'Still a.' ${ }^{2}$ Reflexive construction. ${ }^{3}$ Insert non. ${ }^{4}$ Put the subject after the verb.

## EXERCISE 12.

## [See Formulas used in Letter-Writing.]

Rome, January 25, 1891.
Dear Mr. Rossi,
Although you have not yet replied to my last letter, sent from Paris, I hope that you will not be sorry ${ }^{1}$ to ${ }^{2}$ have some news of me before I leave Italy. We arrived at Rome about the end of September, and had the good fortune to ${ }^{3}$ find at once a boardinghouse that suited us, with regard both to convenience and to the opportunity for ${ }^{3}$ practising ${ }^{4}$ the language of the country - $a^{5}$ very hard thing to ${ }^{3}$ obtain in this city. It is true that the greater part of the boarders speak only English; but there is always a little Italian conversation at the head of the table, and in ${ }^{5}$ the evening, too, ${ }^{6}$ there are often Italian visitors, who are kind enough ${ }^{7}$ to $^{3}$ interest themselves in ${ }^{8}$ our progress in the use of the language. We shall probably start for Spain in a few days; and, as the boats are not going any ${ }^{5}$ more, we shall have ${ }^{9}$ to ${ }^{5}$ go by rail, ${ }^{10}$ by the way of Genoa, Marseilles, and Barcelona. We expect to remain three months at Seville, and afterwards we shall return to Paris. I hope that your occupations will leave you, before long, ${ }^{11}$ a moment free to ${ }^{12}$ write me a few ${ }^{13}$ lines. Meanwhile, begging

\title{

you to accept for yourself ${ }^{14}$ and for your esteemed family my brother's regards and my own, ${ }^{5}$ I remain ${ }^{15}$ Yours truly, ${ }^{16}$ <br> Henry Smith. <br> 

## EXERCISE 13.

## [Adapted from The Bostonians, by Henry James.]

Ransom, who stood on the threshold of the parlor door, was looking everywhere, in the hope of finding Verena; but she ${ }^{1}$ seemed to be keeping ${ }^{2}$ herself hidden. Suddenly he felt himself tapped ${ }^{3}$ on the back, and, turning around, he saw Mrs. Luna, who had given him a rap with her fan. "Your unwillingness ${ }^{4}$ to speak to me in my own house ${ }^{5}-1$ am almost used to that ${ }^{6}$; but if ${ }^{7}$ you mean also to avoid me in society, you ought at least to warn me beforehand." Ransom, who was acquainted with such wiles on the ${ }^{8}$ part of Mrs. Luna, knew al., what to think of them ${ }^{9}$; hence he had time ${ }^{10}$ to observe that she was dressed in ${ }^{11}$ yellow, and that she seemed plump and very gay. He could not help admiring the unerring instinct with which she had taken ${ }^{12}$ him unawares; for having seen nobody in the anteroom, and having some in there from the opposite side, she had tound it easy ${ }^{13}$ to have the field free for her operations.
${ }^{1}$ Quésta. ${ }^{2}$ Imperfect subjunctive. ${ }^{3}$ Active. ${ }^{4}$ Che Lêi non qîglia. ${ }^{5} \mathrm{In}$ casa mía. ${ }^{6}$ Vi. ${ }^{7}$ Insert pôi. ${ }^{8}$ Da. ${ }^{9}$ Apprezzdrle. ${ }^{10}$ Luôgo. . 11 'Of.' ${ }^{12}$ Use côgliere. ${ }^{13}$ ' It had been easy for her.'

## EXERCISE 14.

He offered to find her a place ${ }^{1}$ where it would be possible to see and hear Miss Tarrant, and he even proposed to her to bring
her a chair on which she could stand up, if she wished to look over the heads of the gentlemen gathered in front of the door ; but to these offers she ${ }^{2}$ replied with the question: "Do you suppose that I came ${ }^{3}$ here for that little chatterbox? Haven't I already told you what I think of her?" "At any rate, you can't have come ${ }^{4}$ for me," said Ransom, guessing what she was driving at, ${ }^{3}$ "because you couldn't know whether I was coming or not." "I guessed ${ }^{3}$ it -something told ${ }^{3}$ me so," pursued Mrs. Luna, gazing at him with a searching and accusing look. "I know ${ }^{6}$ why you ${ }^{7}$ have come," she added in a moment. "You never told ${ }^{3}$ me that you were acquainted with Mrs. Burrage." "I'm not acquainted with her at all - before receiving her invitation I hadn't even heard of her. ${ }^{8}$ " "Then ${ }^{9}$ why in the world ${ }^{10}$ did she send ${ }^{3}$ you ${ }^{6}$ this invitation?"
> ${ }^{1}$ Posto. ${ }^{2}$ Put 'she' before 'to.' ${ }^{3}$ Perfect. ${ }^{4}$ 'You will not have come.' 5 'What she would have wished to say.' ${ }^{6}$ Insert 'it.' ${ }^{7}$ Put 'you' after 'come.' 8 ' I hadn't even heard speak of her (ne).' ${ }^{9}$ Oh allora. ${ }^{10} \mathrm{Mdi}$.

## EXERCISE 15.

Ransom had spoken too quickly, and perceived at once that for several reasons it would have been better not to answer in that way. But in an instant he made up for his mistake. "Your sister," he said, "has ${ }^{1}$ perhaps had the kindness to ask for a card for me." "My sister? What are you thinking of ${ }^{2}$ ! I know how Olive loves you ${ }^{3}$ ! Mr. Ransom, you are a great fraud." In the meantime she had drawn him little by little into ${ }^{4}$ the middle of the room, where they could not be heard by the persons who were staying at the door, and Ransom saw that if he let her ${ }^{5}$ do her will, she was going to provide for herself ${ }^{6}$ a little entertainment in the anteroom, in opposition ${ }^{7}$ to Miss Tarrant's address. "Please ${ }^{8}$ !" resumed Mrs. Luna. "Come and ${ }^{9}$ sit down here just a moment ; in this place ${ }^{10}$ we shall not be disturbed. I have something of great importance to ${ }^{11}$ tell you. ${ }^{12}$ "

1 'Will have.' ${ }^{2}$ Ma che Le pire! ${ }^{3}$ 'I know (lo so io) the good that wishes you the Olive!' ${ }^{+}$Finno in. ${ }^{5}$ Le. ${ }^{6}$ A sè stéssa. i' Making thus opposition.' 8 'Do me the pleasure!' 9 'To.' ${ }^{13}$ Possto. ${ }^{11}$ Da. ${ }^{12}$ Put 'to tell you' before 'something.'

## FORMULAS USED IN LETTER-WRITING.

I. OUTSIDE.

Egregio
Sig. Alberto Rossi, Via del Corso, 92, Roma, Italia.

Al Chmo ${ }^{1}$
Sig. Prof. Enrico Neri, Presso ${ }^{2}$ Baring Bros., Londra, Inghilterra.

Mr. = Sig., Mrs. = Siga, Miss $=$ Signorina, Master $=$ Signorino. ${ }^{3}$
${ }^{1}$ Chiarissimo. $\quad 2$ 'Care of.' $\quad{ }^{3}$ Often used to young men.
2. DATE.

Firenze, io marzo 1886.
Roma 16 giugno 1890.
3. FORMS OF ADDRESS.

Egregio Signore, ${ }^{1}$ Gentilissimo Signore, ${ }^{2}$ Gentilissima Signora, ${ }^{3}$ Caro Sig. Bianchi, Carissimo Sor Carlo, Caro amico, Carissimo Paolo, Carissima Maria.
1 'Esteemed Sir.'
2 'Dear Sir.'
3 'Dear Madam.'
4. FORMULAS FOR ENDING A LETTER.
I. Attendo una risposta sollecita.

Suo dermo. ${ }^{1}$
2. Pregandola di rispondermi il più presto possibile, mi è grato di sottoscrivermi

Suo devmo.
3. Abbia con la Sua famiglia mille saluti di tutti noi, e comandi sempre

Il Suo devmo.
4. Mille auguri a Lei ed alla Sua famiglia da tutti noi, coi più cordiali saluti.

Il Suo devmo.
5. I Suoi amici inviano mille saluti ed auguri, ed io con una forte stretta di mano mi confermo

Suo devmo e affimo ${ }^{2}$ amico.
6. Le auguro sempre ogni bene, e con mille affettuosi saluti di tutti noi a Lei e a' Suoi genitori, mi dico

Suo devmo amico.
7. Io attendo sempre i Suoi comandi, e pregandola di salutare per me e per la mia famiglia tutti i Suoi, Le stringo con affetto la mano.

L' affmo e devmo amico.
8. Frattanto, pregandola ad aggradire per Lei e per la gentilissima Sua famiglia i saluti di mio fratello e miei, mi è grato di dirmi

Suo devmo.
9. Mi comandi sempre come a vecchio amico ; si abbia con la Sua famiglia i nostri più affettuosi saluti, e con una fraterna stretta di mano, mi creda

Suo devmo e affmo amico.
10. Ed ora faccia accogliere i nostri ossequiosi saluti al Suo fratello e alla Sua Signora, e con una forte stretta di mano, mi creda sempre

Suo affmo amico.
ri. Mi scusi se non ho ancora tempo di scriverle più lungamente, ed abbia col Suo fratello mille affettuosi saluti dalla mia famiglia e dal

Suo affmo amico.
12. La prego di salutare affettuosamente da parte nostra la gentilissima Sua famiglia, e di accettare anco Lei mille cordiali saluti ed una forte stretta di mano dal
. Suo affmo amico.
13. Attendo ansioso una Sua da Boston mentre insieme al fratello ed a tutti gli amici fiorentini salutandola affettuosamente insieme alla Sua famiglia, con una forte stretta di mano, mi confermo.

Affmo amico.
14. Tutti gli amici fiorentini, mio fratello ed io mandiamo mille cordiali saluti alla Sua famiglia e a Lei, coi maggiori voti di prosperità. Mi comandi sempre come a vecchio amico, e con una forte stretta di mano creda

Al Suo affmo e devmo.
15. La prego, quando ella mi scriverà, e spero sia il più presto possibile, di darmi anche qualche notizia del nostro comune amico. Lo saluti da parte mia, ed abbia Lei una sincera stretta di mano dal

Suo devmo.
1 'Yours truly.' Dermo = devotissim: $\quad{ }^{2}$ Affettuosissimo.

## ITALIAN-ENGLISH VOCABULARY.

[This vocabulary is supposed to include all the words that occur in Exercise I of Part I; and also all the words contained in the Italian texts of Part II, except articles, personal pronouns, possessives, numerals, and proper names that are exactly alike in Italian and in English. Italian irregular verbs are marked. Of the Italian nouns whose gender is not noted, those ending in $o$ and those denoting male beings are masculine, those ending in $a, u$, -gione, -zibne, or -uidine and those denoting female beings are feminine.]

A, to, at. Al di là di, beyond. A memoria, by heart. A seconda di, according to.
Abbandonare, abandon.
Abbasso, down.
Abbastanza, enough.
Abbozzare, sketch, begin.
Abitudine, habit.
Accademia, academy.
Accadere, irr., happen.
Accompagnare, accompany.
Accorgersi, reflexive verb, irr., perceive.
Accorrere, irr., hasten.
Accorse : si accorse, preterite of accorgersi.
Acqua, water.
Acrostico, acrostic.
Ad (used only before vowels), to, at. Ad esempio, for instance.
Addormentare, put to sleep. Addormentarsi, fall asleep.
Aderire, acquiesce.
Adriatico, Adriatic.
Affannare, weary.
Affanno, anguish.

Affare, m., affair, business.
Affatto, entirely.
Affetto, affection.
Affezionare, move.
Affezione, affection.
Agitare, excite.
Agitazione, agitation.
Agli, to the, at the.
Aiuto, help.
Alcuno, some, some one, anyone, no one.
All', to the, at the.
Alla, to the, at the.
Alle, to the, at the.
Allegrezza, joy.
Alloggio, quarters.
Allontanarsi, go away.
Allora, then.
Allorchè, when.
Alloro, laurel.
Altamente, deeply.
Altrettanti, so many.
Altro, other. L' un l' altro, one another.
Amare, love.
Ambizione, ambition.

Ameno, pleasant.
Amichevole, friendly.
Ammirare, admire.
Amore, m., love.
Anche, even, also.
Ancora, still.
Andare, irr., go.
Angolo, corner.
Anima, soul, heart.
Animo, mind.
Anno, year. Capo d’anno, New lear's day.
Annunciare, announce.
Antipatico, distasteful.
Anzi, rather.
Appartenere, irr., belong.
Appena, hardly, as soon as.
Apposta, on purpose.
Appunto, just.
Aprire, irr., open.
Argomento, subject.
Arrestare, arrest.
Arresto, arrest.
Arrivare, arrive, come.
Aspettare, expect, await, wait for.
Aspetto, expression.
Assenza, absence.
Assiderare, congeal.
Attestato, certificate.
Attitudine, aptitude.
Attuario, notary.
Augurare, wish.
Aumento, increase.
Austriaco, Austrian.
Autunno, autumn.
Avanti che, conij, before.
Avanti di, frep., before.
Avanzamento, promotion.
Avere, irr., have.
Avesse, imp. subj. of Avere.

Avrebbe, would have, from Avere.
Avvenimento, event.
Avvenire, m., future.
Avvezzare, accustom.
Babbo, father.
Bagnatura, bath, sea-shore.
Bagno, bath, bathing.
Bambino, child.
Bastare, suffice.
Battere, beat.
Bel, bell', bello, beautiful, fine.
Benchè, though.
Bene, adz., well, very.
Bene, noun, m., blessing.
Benino : per benino, very well.
Bensì, nevertheless.
Biblioteca, library.
Bicchiere, m., glass.
Bisestile, leap (-year).
Bisogno, need.
Boccone, m., mouthful.
Bollare, stamp.
Bollo, stamp, post-mark.
Borbottare, grumble.
Bravo, excellent.
Breve, brief.
Brillante, brilliant.
Brontolare, grumble.
Buono, good.
Busta, envelope.
Caffè, m., café.
Caldo, warm.
Camera, room, chamber.
Caminetto, fireplace.
Cangiare, change.
Canto, canto.
Capire, understand.
Capo, head. Capo d' anno, New Year's day.
Capolino: far capolino, peep out.

Carcere, m. or f., prison.
Carezzevole, affectionate.
Carica, office.
Caricatura, caricature.
Caro, dear.
Carriera, career.
Carta, card.
Cartolina, (postal) card.
Casa, house.
Casalingo, steady.
Castigo, punishment.
Cavare, extract, satisfy, s. $k$
Celare, conceal.
Celso, Celsus.
Centesimo, centime (about one-fifth of a cent).
Centuplicare, increase a hundredfold.
Cercare, hunt, look, look for.
Certo, adj., certain.
Certo, adv., certainly.
Che, pron., rel., who, whom, which, that.
Che, pron. and adj., inter., what.
Che, conj., that. Non . . . che, only.
Chi, rel., who, one who, he who, him who.
Chi, inter., who, whom.
Chiamare, call. Chiamarsi, be named.
Chiaro, clear.
Chilogramma, m., kilogram.
Chiudere, irr., shut.
$\mathbf{C i}$, there, here. Ci mancava . . . is too much.
Cid, this, that.
Circa, about.
Città, city.
Codesto, this.

Cogliere, irr., pluck, seize, overtake.
Colà, there.
Colle, m., hill.
Colloquio, conversation.
Colpo, blow.
Comandare, command.
Come, as, like, how.
Comechessia, of any kind.
Cominciare, Legin.
Commercio, commerce.
Commozione, excitement.
Compagnia, company. $\quad$ h
Compenso, pay.
Compiacenza, indulgence.
Compiacersi, irr., have the kindness, please.
Compiere, irr., complete.
Complimento, compliment.
Comprendere, irr., understand.
Comune, common.
Con, with.
Concedere, grant.
Condurre, irr., lead, take.
Confessare, confess.
Conforto, consolation.
Conoscere, irr., know, be acquainted with, make the acquaintance of.
Consegnare, deliver.
Considerare, consider.
Consolare, console.
Contare, count, tell.
Conte, count.
Contenere, irr., contain.
Contento, joy, satisfaction.
Continuare, continue.
Contrarre, irr., contract.
Contratto, $p \cdot p$. of Contrarre.
Convincere, irr., convince.
Cordialità, cordiality.

Coronare, crown.
Corpo, body.
Correre, irr., run.
Corso, course.
Cortile, m., yard.
Cosa, thing.
Così, so.
Costante, constant.
Costoro, pl. of Costui.
Costui, he, him.
Costume, m., custom.
Creatura, creature.
Credere, believe, think.
Cristalizzare, freeze.
Criterio, judgment.
Cui, which.
Cuore, heart.
Cura, care.
Custode, warden.
Da, from, by, as to. Dalla parte, on the side. Da nulla, of no importance. Da scrivere, writing materials.
Dal, dall', from the, by the.
Dappoi, later.
Dare, irr., give. Dar luogo, give rise.
Debito, due.
Decamerone, m., Decameron.
Deferenza, deference.
Defraudare, cheat.
Dei, of the.
Del, of the.
Delicato, delicate.
Dell', della, delle, of the.
Denaro, money.
Dente, $m$., tooth.
Desiderio, desire.
Destinare, intend.
Destinazione, destination.

Detenzione, imprisonment.
Determinare, determine.
Detto, p.p. of Dire.
Di , of, than (before infin.), to. Di nascosto, in secret. Di più, more, any more. Di sotto a, from under.
Dì, m., day.
Dice, pres. of Dire.
Dicembre, m., December.
Dico, pres. of Dire.
Difficile, difficult.
Diligenza, diligence.
Dilombare, disable.
Dio, God.
Dire, irr., say, speak, call.
Diritto, right.
Discorso, speech.
Discutere, irr., discuss, dispute.
Dispetto, spite.
Disposizione, disposition, frame.
Distrazione, distraction.
Divenire, irr., become.
Diventare, become.
Diverso, different.
Divertente, amusing.
Divertire, amuse.
Dividere, irr., divide, share.
Dolcezza, fondness.
Dolore, m., grief.
Domani, to-morrow.
Dopo, after.
Dormire, sleep.
Dove, where.
Dove, preterite of Dovere.
Dovere, irr., be obliged, must.
Dunque, then, therefore.
Durante, during.
Durare, last.
$\mathbf{E}$, and.

E, is, from Essere.
Ebbe, preterile of Avere.
Ecc. = eccetera, etc.
Eccitare, excite.
Ecco, that is.
Ed (uscd only before vocuels), and.
Egli, he.
Enciclopedia, encyclopædia.
Entrare, enter.
Entusiasmo, enthusiasm.
Epistolografo, letter-writer.
Eppure, and yet.
Era, erano, imperfect of Essere.
Esame, m., examination.
Esempio, example. Ad esempio, for instance.
Esistenza, existence.
Espansivo, unrestrained.
Esporre, irr., expose.
Essere, irr., be.
Estremità, end.
Età, age.
Faceva, imperfect of Fare.
Famiglia, family.
Fantasia, imagination.
Fare, irr., make, do. Far capolino, peep out.
Farsi $=$ Fare $+\mathbf{S i}$.
Fatta, kind.
Fatto, noun, deed, fact.
Fatto, p.p. of Fare.
Fazzoletto, handkerchief.
Febbre, f., fever.
Fece, preterite of Fare.
Felice, happy.
Festa, festivity, celebration.
Figurarsi, imagine.
Finalmente, at last.
Fin da, from.
Fine, $m$. or $f$., end.

Finestra, window.
Finire, finish.
Fin quando, how long.
Focolare, in., fireside.
Fondaco, shop.
Fondo, bottom.
Formare, form.
Forse, perhaps.
Forte, noun, m., main point.
Forte, adj., strong.
Forte, adv., hard.
Fortunato, lucky.
Forza, strength, power.
Francia, France.
Franco, frank.
Francobollo, postage stamp.
Fratello, brother.
Freddo, cold.
Frenare, check.
Fu, preterite of Essere.
Fuori, outside, out.
Furore, m., craze.
Galleria, gallery.
Gelo, cold.
Generoso, generous.
Genitore, m., parent.
Gente, f., people.
Gentile, gentle, kind, polite.
Gesto, motion.
Gialliccio, yellowish.
Giallo, yellow.
Gioia, joy.
Giorno, day.
Giovane, young.
Giovare, help.
Gioventu, f., youth.
Giovinetto, lad.
Gittare, throw.
Giungere, irr., arrive, come.
Giunto, p.p. of Giungere.

Gli, art., the.
Gli, pron., to him.
Gloria, glory.
Governo, government.
Grande, great.
Grasso, fat.
Grave, tedious.
Grosso, big.
Guardare, look at.
Ha, has, from Avere. I, the.
Identicarsi, coincide.
Ieri, yesterday.
Ignorante, ignorant.
Ignoranza, ignorance.
Il, the.
Ilarità, cheerfulness.
Illusione, $f$., illusion.
Imbarcarsi, embark.
Imbroccare, hit, hit upon.
Impiegato, clerk.
Impiego, employment, public office.
In, in. In palese, openly.
Incontrare, meet.
Incredibile, incredible.
Indicibilmente, unspeakably.
Indirizzo, address.
Indulgenza, indulgence.
Inerte, inactive.
Infanzia, infancy.
Ingegno, mind, talent.
Inghilterra, England.
Insomma, in short.
Integrante, essential.
Intendere, irr., understand, mean.
Interessamento, interest.
Interrogatorio, examination.
Invano, in vain.
Invece, instead.
Invito, invitation.

Iperboreo, hyperborean.
Ironia, irony.
Irrequieto, restless.
Isbalestrare, see Sbalestrare.
Isolamento, isolation.
Istante, m., instant.
Istudiare, see Studiare.
Italia, Italy.
L', la, the.
Là, there. Al di là di, beyond.
Lagnanza, complaint.
Lasciare, leave, let.
La Spezia, Spezia.
Laurea, degree.
Le, the.
Legare, tie.
Legge, f., law.
Leggere, irr., read.
Lettera, letter.
Letteratura, literature.
Letto, bed.
Lezione, lesson.
Li, them.
Liberazione, liberation.
Libertà, liberty.
Libro, book.
Lieto, gay.
Lo, the.
Locanda, hotel, eating-house.
Lontano, far.
Loro, to them.
Lungi, far.
Lungo, long.
Luogo, place. Dar luogo, give rise.
Ma, but.
Macchina, machine, course.
Madre, mother.
Maestro, master.
Maggiore, greater.
Mai, ever, never.

Malfatto, ill-made.
Mamma, mother.
Mancanza, lack, loss.
Mancare, fail, miss, lack. Ci mancava . . . . . . is too much.
Maneggiare, work.
Mangiare, eat.
Mania, mania.
Manifestazione, expression.
Mano, f., hand.
Mantenere, irr., keep.
Mare, m., sea.
Marina, marine.
Mattina, morning.
Mattino, morning.
Mattutino, morning (adj.).
Meccanico, mechanical.
Meglio, better, rather.
Melenso, fool.
Membro, limb.
Memoria, memory. A memoria, by heart.
Meno, less.
Mentale, mental.
Menu (French), menu.
Mercantile, mercantile.
Mese, m., month.
Messo, p.p. of Mettere.
Mettere, irr., put, (of window) look. Mettersi a, begin. Mettere alla porta, turn out of doors.
Mezzo, noun, middle, means.
Mezzo, adj., half.
$\mathbf{M i}$, me, to me.
Mica, at all.
Migliaio, thousand.
Migliore, better, best.
Milano, m. or f., Milan.
Mille, thousand.
Mise, preterite of Mettere.

Misero, wretched.
Mistero, mystery.
Misura, measure.
Mobiliare, furnish.
Moderno, modern.
Modo, way.
Molto, much. Molti, many.
Momento, moment, time.
Mondo, world.
Monotono, monotonous.
Morale, moral.
Morire, irr., die.
Morte, f., death.
Mucchio, pile.
Musa, muse.
Mutare, change.
Narrare, relate.
Nascere, irr., be born.
Nascita, birth.
Nascondere, irr., hide.
Nascosto, p.p. of Nascondere. Di nascosto, in secret.
Naso, nose.
Natale, m., Christmas.
Nato, born, p.p. of Nascere.
Ne, pron., of him, of her, of it, of them.
$\mathbf{N e}, a d z$., thence.
Nè, nor. Nè... nè, neither ... nor.
Negoziante, m., merchant, dealer.
$\mathbf{N e l}$, in the.
Nemico, enemy.
Nessuno, no, no one.
Nobile, noble.
Nobiltà, nobility.
Noia, bother.
Nome, $m$., name.
Non, not. Non . . . che, only.
Nostro, our.
Notizia, news.

Notte, f., night.
Novella, tale.
Novembre, m., November.
Nulla, nothing. Da nulla, of no importance.
Nuovo, new.
Nutrice, nurse.
O, or.
Occhio, eye.
Occupazione, occupation.
Offrire, irr., offer.
Ogni, every.
Ognuno, everyone.
Olio, oil.
Onore, m., honor.
Operaio, workman.
Opinione, $f$., opinion.
Opposto, opposite.
Opprimere, irr., oppress.
Ora, noun, hour.
Ora, $a d$ v., now.
Ordine, m., order.
Orologio, clock, watch.
Orrendo, horrible.
Osservare, observe.
Ostante, withstanding.
Ostrica, oyster.
Ottobre, m., October.
Ove, where.
Padre, father.
Padrona, mistress.
Paese, m., country.
Palese, evident. In palese, openly.
Palpitare, throb.
Fanforte, m., panforte (a kind of confectionery made in Siena).
Paniere, m., basket.
Parecchi, several.
Parente, m., relative.
Parere, irr., seem.

Parlare, speak.
Parte, f., part, side. Dalla parte, on the side.
Particolare, particular.
Passare, pass.
Passato, past.
Passeggiare, walk.
Pasto, meal.
Paterno, fatherly.
Pazienza, patience.
Peggio, worse.
Pensare, think.
Per, for, in order to, through. Per benino, very well. Per poco che, so far as.
Perchè, conj., because, in order that.
Perchè, adv., why.
Percio, therefore.
Perfettamente, perfectly.
Perfetto, perfect.
Persona, person.
Personale, personal.
Persuadere, irr., persuade.
Pertanto, then, therefore.
Pesare, weigh.
Petto, breast.
Piacere, m., pleasure.
Piangere, irr., cry, weep.
Picchiare, hit.
Piccolo, little.
Piego, enclosure.
Piemontese, Piedmontese.
Pieno, full.
Pingere, irr., depict.
Piramide, $f$., pyramid.
Più, di piư, more, any more.
Poco, noun, little. Pochi, a few.
Poco, adj., little. Pochi, few.
Poco, $a d v$., little, not very. Per poco che, so far as.

Poeta, m., poet.
Poltrona, arm-chair.
Pomeridiano, P.M.
Porre, irr., put.
Porta, door. Mettere alla porta, turn out of doors.
Portatore, m., bearer.
Posa, stopping-place.
Possa, might.
Possibile, possible.
Posta, post.
Postale, postal.
Potere, irr., be able, can.
Potrebbe, could, from Potere.
Potuto, p.p. of Potere.
Povero, poor, unhappy.
Pranzare, dine.
Pranzo, dinner.
Premio, prize, reward.
Prendere, irr., take.
Preparare, prepare.
Presago di, suspecting.
Prese, preterite of Prendere.
Presso, near, to.
Presto, quickly, soon.
Prigione, prison.
Prima, before.
Primo, first.
Professore, m., teacher.
Profondere, irr., lavish.
Proibire, forbid.
Promessa, promise.
Promettere, irr., promise.
Pronunciare, pronounce, express.
Proponimento, resolution.
Proporre, irr., propose.
Proposito, resolve, intention.
Proseguire, continue.
Prossimo, near.
Protendere, irr., hold out.

Provare, prove, experience, feel.
Punto, noun, point.
Punto, adz., at all.
Pud, pres. of Potere.
Pure, yet.
Qualche, some, any.
Qualcosa, m., something.
Quale: il quale, which.
Qualunque, any.
Quando, when. Fin quando, how long.
Quantità, quantity.
Quanto, how, how much, how great, as, as much. Quanto più, as, as much.
Quarantanove, forty-nine.
Quello, that.
Questi, he.
Questo, this.
Qui, here.
Racconto, story.
Rallentare, slacken.
Rapidità, haste.
Recare, bring.
Regolarmente, regularly.
Reminiscenza, recollection.
Replicare, repeat.
Requie, f., rest.
Restituire, give back.
Riandare, irr., go back.
Riassumere, irr., sum up.
Richiamare, call back.
Richiedere, irr., request.
Riconoscere, irr., recognize.
Ricordare, remember.
Ricorrere, irr., resort.
Rientrare, go in again.
Riesce, pres. of Riuscire.
Rigido, severe.
Rigore, m., rigor.

Rima, rhyme.
Rimanere, irr., remain.
Rimettere, irr., hand over, restore.
Rimontare, wind up.
Rimostranza, remonstrance.
Ripetere, repeat, recite.
Riposo, rest.
Riprendere, irr., continue.
Riscaldare, warm.
Rispettosamente, respectfully.
Rispondere, irr., reply.
Ristorare, restore.
Risvegliarsi, wake up.
Ritornare, return.
Ritratto, portrait.
Riuscire, irr., succeed.
Rivedere, irr., see again.
Romanzo, novel.
Rompere, irr., break.
$\mathbf{S}$, see $\mathbf{S i}$.
Saluto, greeting.
Salvare, save.
Santo, holy.
Sapere, irr., know.
Sarebbe, sarebbero, would be, from Esssere.
Sbalestrare, toss, fling.
Sbollire, evaporate.
Sbuffare, puff.
Scapola, shoulder.
Sciagura, misfortune.
Scienza, science.
Sciupare, spoil.
Scopo, purpose.
Scordare, furget.
Scritto, writing.
Scrittore, m., writer.
Scrivere, irr., write. Da scrivere, writing materials.
Scuola, school.

Se, if.
Sè, himself, herself, themselves.
Seconda: a seconda di, see A.
Secondino, turnkey.
Segretario, secretary.
Seguente, following.
Seguire, follow.
Sembrare, seem.
Sempre, always.
Sentimento, feeling, emotion.
Sentire, feel.
Senza, without.
Separare, separate.
Sera, evening.
Sereno, quiet.
Servire, serve.
Servitore, m., servant.
Servizio, service.
Settecento, seven hundred.
Sforzare, force.
Sforzo, effort.
Sfuriata, shower, rush.
$\mathbf{S i}$, himself, herself, itself, themselves. Si credeva, (it believed itself) it was thought, people thought. Si dice, (it says itself) it is said, people say, they say.
Siccome, as.
Signore, sir.
Silenzio, silence.
Simile, similar, like.
Simpatia, sympathy.
Smania, rage, frenzy, craze.
Smontare, dislocate.
Sogno, dream.
Soldo, salary.
Solere, irr., be accustomed.
Sollecitare, solicit.
Sollevare, lift up, cheer.
Solo, only, alone.

Soltanto, only.
Sommo, eminent.
Sonetto, sonnet.
Sonno, sleep.
Sopra, above, upon.
Sospetto, suspicion.
Sostenere, irr., bear.
Sotto, under. Di sotto a, from under.
Speciale, particular.
Spedire, send.
Spegnere, irr., extinguish.
Sperare, hope.
Spesso, often.
Spezia: la Spezia, Spezia.
Spina, thorn.
Spingere, irr., push.
Spirito, spirit, mind.
Sposa, wife.
Sposare, marry.
Stagione, season.
Stampo, style.
Stanchezza, weariness.
Stanza, room.
Stare, be, stand. Starsene, stay.
Stendere, irr., extend.
Stesso, self, same.
Storia, story, history.
Stringere, irr., press, pain.
Studiare, study.
Studio, study.
Su, on.
Sua, sce Suo.
Subito, at once.
Succedere, succeed.
Suo, sua, suoi, sue, his, her, its.
Sveglia, alarm.
Svegliare, wake up.
Sventolare, wave.
Sventura, misfortune.

Tacchino, turkey.
Tale, such.
Tanto, so, so much, only. Tanti, so many.
Tardi, late.
Tasca, pocket.
Tavola, (dinner-) table.
Tavolino, table.
Teatro, theatre.
Tecnico, technical.
Temerario, rash.
Temere, fear.
Tempo, time.
Tenerezza, tenderness.
Tesoro, treasure.
Testimonio, witness.
Tintinnire, jingle.
Tirocinio, apprenticeship.
Togliere, irr., take away.
Torino, Turin.
Tornare, return.
Tosto, soon.
Totale, total.
Tra, between. Tra me, to myself.
Tracannare, swallow.
Tragedia, tragedy.
Tranquillare, calm.
Tranquillo, calm.
Trasportare, carry, take.
Trattare, treat.
Tremare, shiver.
Triste, sad.
Tristezza, sadness.
Troppo, too, too much.
Trovare, find.
Tumultuoso, tumultuous.
Tuttavia, however.
Tutto, noun, everything.
Tutto, adj, and adv., all.
Uccello, bird.

Uccidere, irr., kill.
U dire, irr., hear, hear of.
Ufficiale, m., officer.
Ufficio, office.
Umano, human.
Un, una, art., a, an.
Un, pron.: l'un l'altro, one another.
Unico, only.
Uomo, man.
Usare, use.
Uscire, irr., come out, go out.
Uso, habit, use.
Valentuomo, honest man.
Valere, irr., be worth, avail.
Vantare, boast.
Vecchio, sld.
Vedere, irr., see.
Vedova, widow.
Vegliare, be awake.
Venerdi, Friday.
Venire, irr., come, be (as aux. of passiz'e).
Ventisette, twenty-seven.

Vergognarsi, reflexive verb, be ashamed.
Vero, true, real.
Verso, verse.
Vi, pron., you, to you.
Vi, adv., there, to it, to them.
Viaggiare, travel.
Viceversa, vice versa.
Visita, visit.
Viso, face.
Vista, sight.
Vita, life.
Vittorio, Victor.
Vivere, irr., live.
Voglia, desire.
Volere, irr., wish, will. Ci vuole, it takes.
Volontà, will.
Volta, turn, time.
Voltare, turn.
Voluto, $p$. $p$. of Volere.
Vuol, vuole, pres. of Volere.
Zio, uncle.

## ENGLISH-ITALIAN VOCABULARY.

[This vocabulary is supposed to contain all the words that occur in the fiftcen exercises of Part IlI, except articles, personal pronouns, possessives, numerals, and proper names that are exactly alike in Italian and in English. Italian irregular verbs are marked. Of the Italian nouns whose gender is not noted, those ending in $o$ and those denoting male beings are masculine, those ending in $a, u$,-gione, -zione, or -uidine and those denoting female beings are feminine.]

About, vêrso.
Accept, aggradíre.
Accident, disgrázia.
Accompany, accompagnáre.
Account, rappôrto.
Accusing, accusatóre.
Acquainted: be acquainted with, conóscere, irr.
Acquire, acquistáre.
Add, aggiángere, irr.
Address, discórso.
Admiral, ammiráglio.
Admire, amıniráre.
Affair, affíre, $m$.
Afflict, affliggere, irr.
After, dópo.
Afternoon, adj., pomeridiáno.
Afterward, afterwards, dópo.
Against, cóntro.
All, tútto. At all, affátto.
Ally, alleáto.
Almost, quási.
Alone, sólo.
Along, lángo.
Already, gia.
Also, ánche.
Although, sebbêne.

Always, sêmpre.
Ambition, ambizióne.
Amiable, amábile.
Amid, fra.
Analytical, analítico.
And, e.
Anecdote, anêddoto.
Another, un áltro.
Answer, rispóndere, irr.
Anteroom, anticámera.
Any, nessáno. At any rate, in ógni cáso.
Apply, rivôlgersi, irr.
Ardent, ardênte.
Around, indiêtro.
Arouse, destáre.
Arrive, arriváre.
Art, árte, $f$. The arts, le bêlle árti.
As, cóme, 〈'since) poichè.
Ask for, domandáre.
Aspect, aspêtto.
Astute, astúto.
At, a, (near) prêsso. At all, affátto. At any rate, in ógni cáso. At least, alméno, (nevertheless) tuttavía. At once, súbito.
Attractive, attraênte.

Audience, uditôrio. Author, autóre.
Avenge, vindicáre.
Avenue, viále, $m$.
Avoid, sfuggíre.
Back, spálle, f. pl.
Banish, scacciáre.
Banishment, esílio.
Barcelona, Barcellóna.
Bartholomew, Bartolomêo.
Battle, battáglia.
Be , êssere, irr. Be acquainted with, conóscere, irr. Be necessary, bisognáre, impers.
Bear, fruttáre.
Beauty, bellézza.
Because, perchè.
Become, doventáre.
Before, adv., príma.
Before, conj., príma che.
Before, prep., dinánzi, (before infin.) príma di.
Beforehand, príma.
Beg, pregáre.
Beggar, mendicánte, $m$.
Begin, cominciáre.
Beginning, princípio.
Believe, crédere.
Beneath, sótto.
Beside, accánto a.
Besiege, assediáre.
Better, adzu., mêglio.
Between, fra.
Bier, bára.
Bitter, áspro.
Black, néro.
Bloodthirsty, sanguinóso.
Bloody, sanguinóso.
Blow away, dissipáre.
Boarder, pensionário.

Boarding-house, pensióne, $f$.
Boat, bastiménto.
Body, sálma.
Book, líbro.
Both, tútti e dúe. Both . . . and, tánto . . . quánto, sía . . . sía.
Break, rómpere, irr.
Breathe forth, esaláre.
Bring, portáre. Bring forth, prodúrre, irr.
Brother, fratello.
Build, costruíre.
Burial, esêquie, f. pl.
But, ma.
Butcher, trucidáre.
By, da, per. By means of, per mêzzo di.
By-and-by, più tárdi.
Call, chiamáre.
Calmly, tranquíllaménte.
Calumny, diffamazióne.
Can, potére, irr.
Card, bigliétto.
Carry, portáre.
Catch, afferráre.
Cause, noun, cagióne.
Cause, zerlb, prodúrre, irr.
Celebrate, celebráre.
Century, sêcolo.
Certainly, sicúro.
Chair, sêggiola.
Chance, fortúna.
Change. cambiaménto.
Charles, Cárlo.
Chatterbox: little chatterbox (f.), chiacchierína.

Church, chiêsa.
City, città.
Class, clásse, $f$.
Clemency, grázia.

Close, chiádere, irr.
Cloud, núbe, $f$.
Come, venire, irr. Come in, entráre. Come out, uscíre, irr.
Command, comandáre.
Common, toun, cománe, m.
Common, adj., comúne.
Completely, piênaménte.
Confuse, confóndere, irr.
Conquer, vincere, irr.
Consequence, conseguênza.
Consider, tenére, irr.
Conspire, cospiráre.
Continual, contínuo.
Continue, continuáre.
Convenience, cômodi, m. pl.
Convent, convênto.
Conversation, conversazióne.
Cool, raffreddáre.
Corpse, môrto.
Corrupt, corrótto.
Corruption, corruzióne.
Could, potére, irr.
Country, (rural region) campágna, (national territory) paése, $m$.
Course: of course, naturalménte.
Creator, creatóre, $m$.
Creature, creatúra.
Criticism, critica.
Crowd, gênte, $f$.
Cruel, crudêle.
Cunning, finézza.
Cut, tagliáre.
Danger, perícolo.
Dangerous, pericolóso.
Darken, offuscáre.
Day, giórno.
Dead, môrto.
Dear, cáro, caríssimo, gentilíssimo.
Death, môrte, $f$.

Debauch, crápula.
Defeat, sconfiggere, irr.
Delay, indúgio.
Demolish, demolíre.
Depose, depórre, irr.
Deputation, deputazióne.
Describe, descrivere, irr.
Desire, desideráre.
Destroy, distrúggere, irr.
Die, morire, irr.
Display, pretenzióne.
Displease, dispiacére, irr.
Dispose, dispórre, irr.
Dissembler, dissimulatóre, $m$.
Distant, distánte.
Disturb, disturbáre.
Do, fáre, irr.
Domestic, intestíno.
Door, úscio, (outer door) pôrta.
Draw, attiráre.
Dress, vestíre.
Drive, scacciáre.
Duke, dúca, m.
During, duránte.
Easy, fácile.
Electric, elêttrico.
Embellish, abbellíre.
Emperor, imperatóre.
End, noun, fine, m. or $f$.
End, verb, finire, avér fíne.
Enemy, nemíco.
English, inglése.
Enjoy, godére (di).
Enter, entráre (in).
Entertainment, divertiménto.
Environs, vicinánze, f. pl.
Esteemed, gentilissimo.
Eulogy, elôgio.
Even, ánche, (after neg.) neppáre. Evening, séra.

Every, ógni.
Everywhere, dappertátto.
Evident, palése.
Except, tránne.
Excess, eccêsso.
Exercise, noun, esercizio.
Exercise, verb, esercitáre.
Exile, fuoruscíto, êsule, $m$.
Expect, pensáre.
Extinguish, spêgnere, irr.
Extreme, estrêmo.
Eye, ôcchio.
Fact: in fact, di fátti.
Fall, cadére, irr.
Family, famíglia.
Famine, carestía.
Famous, famóso.
Fan, ventáglio.
Father, pádre.
Fatherland, pátria.
Fear, temére.
Feel, sentíre.
Fellow-citizen, concittadíno.
Ferocity, ferôcia.
Festivity, fêsta.
Fever, fêbbre, $f$.
Few, pôchi. A few, pôchi.
Field, cámpo.
Fight, combáttere.
Finally, finalménte.
Find, trováre.
Fitting, conveniênte.
Flash, lámpo.
Florence, Firênze, f. or m.
Florentine, fiorentíno.
Follow, seguitáre.
Food, cíbo.
Foot, piêde, $m$.
For, conj., poichè.
For, prep., per, (of time) duránte.

Force, fôrza.
Forever, sêmpre.
Forgive, perdonáre (a a person).
Formerly, prima.
Fort, fortézza.
Fortunately, per buôna ventúra.
Fortune, ventúra.
Fraud (trickster), fúrbo.
Free, libero.
Freedom, libertà.
French, adj. and m. noun, francése.
Friendship, amicízia.
From, da, (of time) fin da.
Front: in front of, dinánzi a.
Garrison, guarnigióne.
Gate, pôrta.
Gather, radunáre.
Gay, allégro.
Gaze at, fissáre.
General, generále.
Generous, generóso.
Genoa, Gênova.
Gentle, mansuêto.
Gentleman, signóre.
German, tedésco.
Ghibelline, ghibellino.
Give, dáre, irr.
Gladly, volentiêri.
Go, andáre, irr. Be going to, stáre (irr.) per. Go in, entráre.
Good, nounn, bêne, m.
Good, adj., buôno.
Govern, governáre.
Government, govêrno.
Great, gránde.
Greater, maggióre.
Grievance, ingiúria.
Ground, têrra.
Grow (become), doventáre.
Guelph, guêlfo.

Guess, indovináre.
Hall, sála.
Hand, máno, f.
Hang, inpiccáre.
Happen, accadére, irr.
Hard (difficult), difiicile.
Hardly, appéna.
Harm, mále, $m$.
Hate, odiáre.
Have, avére, irr.
Head, cápo, ( $E x .1$ f ) têsta.
Hear, sentíre, udire, irr.
Heaven, ciêlo.
Help, noun, aiúto.
Help, verb, contribuire. Not to be able to help, non potére (irr.) a méno di non (with infin.).
Hence, però.
Henry, Enrico.
Here, qui.
Hero, erôe, $m$.
Hesitate, esitáre.
Hidden, nascósto.
Hide, nascóndere, irr.
History, stôria.
Homicide, omicída, $m$.
Hope, nounn, speránza.
Hope, verb, speráre.
Horse, cavállo.
Hostility, inimicizia.
Hour, óra.
However, però.
Humiliating, umiliánte.
Hunger, fáme, $f$.
If, se.
Imagine, imagináre.
Imperial, imperiále.
Importance, importánza.
In, in, (of future time) fra. In a moment, pôco dôpo. In fact,
di fátti. In front of, dinánzi a. In order to, per. In short, insómma.
Incautious, incáuto.
Inconvenience, incômodo.
Independence, indipendênza.
Infamous, infáme.
Inhabitant, abitánte, m.
Innumerable, innumerévole.
Insinuating, insinuánte.
Instant, moménto, istánte, $m$.
Instinct, istinto.
Interest, interessáre.
Intermittent, intermittênte.
Into, in.
Intrigue, intrígo.
Invitation, invíto.
Invite, invitáre.
Italian, italiáno.
Italy, Itália.
January, gennáio.
Just a moment, un momentíno.
Keep, tenére, irr.
Kindly, benêvole.
Kindness, gentilézza.
Kingdom, régno.
Know, sapére, irr.
Language, língua.
Last, zerb, duráre.
Last, adj., último.
Late, recênte.
Lay waste, devastáre.
Lead, condúrre, irr.
Least, il méno. At least, alméno, (nevertheless) tuttavia.
Leave, lasciáre.
Less, méno.
Let, lasciáre.
Letter, lêttera.
Liberally, largaménte.

Liberate, liberáre.
Liberty, libertà.
Lie, noun, menzógna.
Lie (recline), zererb, giacére, irr.
Life, vita.
Lift, solleváre.
Light, lúme, $m$.
Like, cóme.
Line, ríga.
Lip, lábbro ( $p l$ le lábbra).
Literary, letterário.
Little, noun, pôco. Little by little, a pôco a pôco.
Little, adj., píccolo.
Look, noun, sguárdo.
Look, verb, guardáre.
Lose, pêrdere.
Loss, pêrdita.
Love, amóre, $m$.
Low, adž., a bássa vóce.
Magistracy, magistráto.
Magnanimous, magnánimo.
Magnificent, magnífico.
Maintain, mantenére, irr.
Make, fáre, irr. Make up for, riparáre a.
Man, uômo (pl. uômini). Old man, vêcchio.
Manner, manièra.
Many, mólti. So many, tánti.
Mar, sfregiáre.
Marseilles, Marsíglia.
Massacre, massácro.
Masterpiece, capolavóro.
Mean, avér l' intenzióne (di).
Means, mêzzo. By means of, per mêzzo di.
Meantime : in the meantime, intánto.
Meanwhile, frattánto.

Member, persóna, $f$.
Memory, memôria.
Miadle, mêzzo.
Mile, míglio ( $p l$. míglia, $f$. ).
Misfortune, calamità.
Miss, signorína.
Mistake, mancánza.
Modest, modêsto.
Moment, moménto. In a moment, pôco dópo. Just a moment, un momentíno.
Monday, lunedì, $m$.
Money, denáro.
Month, mése, $m$.
More, più.
Moste, il più.
Mouth, bócca.
Mr., signór.
Mrs., signóra.
Municipal, municipále.
Murder, assassínio.
Murderer, assassíno.
Miusic, másica.
Must, dovére, irr.
Name, nóme, $m$.
Nation, nazióne.
Near, vicíno a, prêsso a.
Necessary : be necessary, bisognáre, impers.
Never, non . . . mái.
New, nuôvo. New York, Nuôva York.
News, notizia.
Night, nôtte, $f$.
Noble, adj. and m. noun, nôbile.
Nobody, non . . . alcáno.
Noon, mezzogiórno.
Not, non. Or not, o no.
Nothing, núlla, non . . . núlla. Nothing but, non . . . áltro che.

Now, 6ra.
Numerous, numeróso.
Oblige, costringere, irr.
Obloquy, calúnnia.
Observe, osserváre.
Obtain, ottenére, irr.
Occupation, occupazióne.
Occur, seguire.
Odd, côsa curiósa.
Of, di. Of course, naturalménte.
Offer, noun, offêrta.
Offer, verb, offrírsi, irr.
Office : post office, pôsta.
Official, ufficiále, $m$.
Often, spésse vôlte.
Old, vêcchio. Old man, vêcchio.
Old woman, vêcchia.
Olive (proper name), Olívia.
On, sópra, su.
Once: at once, súbito.
Only, adj., sólo.
Only, adv., solaménte, non . . . che.
Operation, manôvra.
Opportunity, occasióne, $f$.
Opposite, oppósto.
Opposition, concorrênza.
Or, o. Or not, o no.
Oration, orazióne.
Oratorical, oratôrio.
Order, órdine, $m$. In order to, per.
Orgies, ôrgie, f.pl.
Orphan, orfanêllo.
Ostracism, ostracísmo.
Other, áltro.
Ought, dovére, irr.
Over, di sópra.
Overthrow, rovináre.
Own, prôprio.
Palace, palázzo.
Papal, papále.

Paris, Parigi, m. or $f$.
Parlor, salôtto.
Part, párte, $f$.
Party, partíto.
Pass, passáre.
Past, adj., scórso.
Path, stráda.
Patrician, patrízio.
Peace, páce, $f$.
Peasant, contadíno.
People, pôpolo.
Perceive, accôrgersi, irr.
Perbaps, fôrse.
Perish, períre.
Perpetuate, perpetuáre.
Person, persóna, $f$.
Pestilence, pêste, $f$.
Pestilential, pestilenziále.
Pilgrim, pellegríno.
Pity, pietà.
Place, luôgo.
Platform, rôstri, m. m l.
Please, piacére (a), irr.
Pleasing, piacévole.
Pleasure, piacére, $m$.
Plump, grassoccíno.
Pole, anténna.
Policy, política.
Political, político.
Pope, pápa, $m$.
Possibility, possibilità.
Possible, possibile.
Post office, pôsta.
Power, (atthority) signoría, (force)
potênza.
Prefer, preferíre.
Prepare, preparáre.
Prevent, impedíre.
Pride, orgôglio.
Prince, príncipe.

Probably, probabilménte.
Procure, procuráre.
Profound, profóndo.
Progress, perfezionaménto.
Promise, proméssa.
Pronounce, pronunziáre.
Property, proprictà, $f . f l$.
Propose, propóre, irr.
Protestant, protestánte.
Proud islorious), vantáto.
Provide, procuráre.
Public, púbblico.
Purple, porporíno.
Pursue (add), soggiángere, irr.
Put, méttere, irr.
Quarrel, discôrdia.
Question, dománda.
Quickly, prêsto.
Railroad, stráda ferráta.
Rain down, piôvere, irr.
Rap, colpettíno.
Rate: at any rate, in ógni cáso.
Rather, piuttôsto.
Read, lêggere, irr.
Feally, davvéro.
Psョppear, riapparíre, irr.
Reason, ragióne.
Receive, ricévere.
Recollection, rimembránza.
Feduce, ridúrre, irr.
Regain, riacquistáre.
Regard, (greeting) saláto.
regard to, rispêtto a.
Relate, raccontáre.
Religion, religióne.
Remain, restáre, rimanére, irr.
Render, rêndere, irr.
Repay, compensáre.
Reply, rispóndere, irr.
Report, scôppio.

Representative, rappresentánte, $m$.
Reprisal, rappreságlia.
Resume, riprêndere, irr.
Return, ritornáre, tornáre.
Revenge, rivíncita.
Reverence, riverênza.
Riches, ricchézze, f. pl.
Rival, rivále.
Rivalry, rivalità.
Rogue, furfánte, $m$.
Roll, lista.
Rome, Róma.
Room, stánza.
Rout, rótta.
Ruin, rovina.
Rule, domínio.
Ruil-away, scappáto.
Saint, see St.
Sake, amóre, $m$.
Sally, sortita.
Save, salváre.
Say, díre, irr.
Searching, scrutatóre.
See, vedére, irr., (become aziare) avvedérsi, irr.
Seem, sembráre, parére, irr.
Send, mandáre, spedíre.
Sentiment, sentiménto.
September, settêmbre, $m$.
Serene, sereníssimo.
Series, sêrie, $f$.
Several, parécchi ( $f$. parécchie).
Seville, Sivíglia.
Shameful, vergognóso.
Short: in short, insómma.
Shut, chiúdere, irr.
Side, láto.
Siege, assêdio.
Sienese, adj. and m. nounn, senés?.
Sigh, sospiráre.

Silent, silenzióso.
Sin, peccátu.
Since (aso), sóno.
Sister, sorêlla.
Sit, sedére, irr. Sit down, sedérsi.
Sky, ciêlo.
Slander, maldicênza.
Slaughter, stráge, $f$.
Slavery, schiavitù.
Sly, sottile.
So, tánto, ( $s o=i t$ ) lo. So many, tánti. So that, di môdo che.
Society, società. In society, in società.
Some, quálche.
Someone, qualchedáno.
Scmething, quálche côsa.
Sou, figlio.
Soul, ánima.
Spain, Spágna.
Spaniard, spagnuôlo.
Spanish, spagnuôlo.
Speak, parláre.
Spectator, assistênte, $m$.
Stand, stáre, irr. Stand up, star (irr.) ritto (adj.).
Start, partíre.
Stay, trattenérsi, irr.
St. Bartholomew, San Bartolomêo.
Steal, rubáre.
Steep, impregnáre.
Step, pásso.
Still, ancóra.
Stormy, tempestóso.
Street, stráda.
Strength, potênza.
Subjugate, soggiogáre.
Substitute, sostituire.
Succecd, (followi) succêdere, irr., (turn out well) riuscíre, irr.

Such, tále. Such a, un tále.
Suddenly, a un trátto.
Suffer, sopportáre.
Sufficiently, abbastánza.
Suit, conveníre, irr.
Suppose, crédere.
Surely, di cêrto.
Surrender, rêndere, irr.
Sustain, sostenére, irr.
Swamp, marémma.
Sympathy, simpatia.
Table, tá
Take, prêndere, irr.
Tap, picchiáre.
Tell, díre, irr.
Terrible, terribile.
Than, che, (before nouns, pronouns, and numerals) di.
That, rel. pron., che.
That, dem. pron. and adj., quéllo.
That, conj., che.
Theatre, teátro.
Then, pôi.
There, vi, ci.
Thing, côsa.
Think, pensáre.
This, quésto.
Threaten, minacciáre.
Threshold, sôglia.
Throat, gólat.
Through, per.
Thursday, giovedi, $m$.
Thus, cosi.
Till, coltiváre.
Time, (duration) têmpo, (repetition) vôlta.
To, a.
Tomb, tómba.
Too, trôppo, (also) ánche.
Town, cománe, m.

Treason, tradiménto.
Tree, álbero.
Tribute, tribúto.
Triumph, noun, triónfo.
Triumph, zerb, trionfáre.
Troop, trúppa.
True, véro.
Try, cercáre.
Tumult, tumálto.
Turn, vôlgersi, irr.
Tuscan, toscáno.
Tuscany, Toscána.
Tyrannize, tiranneggiáre.
Tyranny, tirannía.
Tyrant, tiránno.
Unawares, álla sprovísta.
Under, sótto.
Unerring, infallíbile.
Unfeigned, non fínto.
Unfortunate, disgraziáto.
Unhappy, sventuráto.
Union, unióne, $f$.
Unsworded, disarmáto.
Until, finchè non.
Unwillingly, mal volentiêri.
Up: make up for, riparáre a.
Uphold, appoggiáre.
Upon, sópra, su.
Uprising, sollevaménto.
Use, úso.
Used, assuefátto.
Useless, inútile.
Various, vário.
Very, assái, mólto.
Victory, vittôria.
Violence, violênza.
Visitor, visitatóre, $m$.
Wall, míro (pl. le múra).
War, guêrra.
Warn, avertíre.

Warrior, guerriêro.
Waste: lay waste, devastáre.
Watch, guardáre.
Way, (road) vía, (manner) môdo, (Ex. 15) maniêra.
Weak, débole.
Wear, consumáre.
Weep, piángere, irr.
What, rel. pron., ciò che.
What, inter. pron., che côsa.
When, quándo.
Where, dóve.
Whether, se.
Which, che, il quále.
While, méntre.
Who, che.
Whole, intêro.
Whom, il quále.
Why, inter. adu., perchè.
Why, interjection, eh.
Wile, malízia.
Will, volontà.
Wire, fílo.
Wish, volére, irr.
With, con.
Within, prep., déntro.
Without, adi', di fuôri.
Without, prep., sénza.
Woman, dônna. Old woman, vêcchia.
Word, parôla.
World, móndo.
Wrath, rábbia.
Wrest, tôgliere, irr.
Write, scrivere, irr.
Writer, scrittóre, $m$.
Year, ánno.
Yellow, giállo.
Yes, sì.
Yet, ancóra.

## APPENDIX.

## ADDITIONAL NOTES ON PRONUNCIATION.

[The numbers prefixed to the following notes refer to the paragraphs of the first chapter in this book.]

1. The Tuscan names of the letters are : $a, b i, c i, d i, e ́, ~ \hat{e f f e}, g i$, ácca, $i, j e ́$ or $i$ luingo, êlle, êmme, ênne, ô, pi, cu, êrre, êsse, ti, u, $v u$ or $v i, z e ̂ t u$ (with $z$ pronounced $d z$ ). They do not change in the plural. Their gender is not fixed ; in general those ending in $a$ or $e$ are considered as feminine, the others as masculine. $K, x$, $y$ are cáppa, iccase, ipsilon, all masculine.
2. a. The sounds $\dot{a}, \hat{\varepsilon}, \hat{o}$, followed by a single consonant, are somewhat longer than the other vowels: for instance, in dáto, fêro, ôvo the accented $a, e, o$ are longer than in dáttero, véro, óve. Final accented vowels sound particularly short: as in amó, beltà, caffe.
$\beta$. In forming $i$ the mouth should be made as broad as possible from side to side. For $u$ and $o$ the lips should be puckered. For $a$ and $\hat{e}$ the mouth should be opened very wide.
3. $a$. If an adverb in -ménte is formed from an adjective containing $\hat{e}$ or $\hat{b}$, this vowel has, in the adverb, a secondary accent, and retains its open sound: as (brêve) brêveménte, "briefly"; (nôbile) nóbilménte, "nobly." Furthermore, $\hat{e}$ and $\hat{o}$ retain their quality in seeming compounds that consist, in reality, of two or more separate words: as tostoche $=$ tôstoclié $=$ tôsto che, " as soon as."
$\beta$. Preterites and past participles in -esi, -eso, -osi, -oso have a close $e$ or $o$; except chiêesi (also chiési), esplôsi, esplôso, lêsi (not used), lêso.
$\gamma$. In the suffixes -eccio $(-a)$, -esco $(-a)$, -ese, -essa, -etto ( $-a$ ), $-e z z o(-a)$, -mente, and -mento the $e$ is always close ; while in the diminutive suffix -ello ( $-a$ ), and in the endings -ente, -enza, -erio (or -ero), and -esimo (-a) it is open : as inglése, "English "; prohabilménte, "probably"; prudênte, "prudent"; ventêsimo,"twentieth."
$\delta$. In the endings -oio, -one, -ore, and in the suffix -oso (-a) the $o$ is close ; while in the ending -orio, and in occio $(-a)$, otto $(-a)$, and -ozzo ( $-a$ ), used as suffixes to nouns or adjectives, it is open : as íassóio, "tray"; amóre, "love"; romitôrio, "hermitage"; casôtta, " good-sized house."
$\epsilon$. In the following cases accented $e$ or $o$ may have either the close or the open sound: in Giorgio, maestra, maestro, nego (from negádre), neíe, organo, scendere, senza, siete and sono (from êssere), spegnere, Stefano, vendere; and in the conditional endings -esti, -emmo,-este. The present subjunctive forms dieno, sieno, stieno are pronounced also diêno, siêno, stiêno.
$\zeta$. In poetry we often find $\hat{e}$ for $i \hat{e}, \hat{o}$ for $u \hat{o}:$ as ven $=$ viêne, " he comes"; cor = cuôre, " heart."
4. C. a. Between two vowels, of which the second is $e$ or $i$, single $c$ and single $g$ are, in ordinary Tuscan speech, pronounced respectively like sh in "ship" and si in "vision": as páce, "peace"; stagióne, "season."
$\beta$. Between two vowels, of which the second is $a$, $o$, or $u$, a single $c$ is, in popular Tuscan speech, sounded nearly like English $h$ : as poco (pôho), "little"; di questa cosa (di hzvésta hôsa), " of this thing." This pronunciation is regarded as vulgar.
J. Some writers use $j$, except after a consonant, for the $i$ that is pronounced $y$ : as jeri for iêri, "yesterday"; pajo for páio, "pair." It is sometimes used also for final $i$ in the plural of words in unaccented -io: as specch (also specchî and occasionally strecthii) for spêchit," mirrors." plural of spêcchio.
z. Aside from verbs in -izsaire, $z$ and $z z$ have the value $d z$ in the following words and their derivatives: -

| arzillo | frízzo | magazzíno | románzo | zêlo |
| :--- | :--- | :--- | :--- | :--- |
| azzárro | garzóne | mánzo | ronzío | zenít |
| barzellétta | gazzêlla | mêzzo | rózzo | zêro |
| bízza | gazzétta | -orizzónte | zaffiro | zêta |
| brézza | gónzo | ôrzo | zaffróne | zínco |
| brónzo | Lázzaro | pênzolo | zanzára | zodíaco |
| donzêlla | lazzerétto | pránzo | zêbra | zôlla |
| dozzína | lázzo | ribrézzo | zêffiro | zôna |

also in all derivatives of the Greek zoos, and in many uncommon words.
5. In pronouncing $g l i$ and $g n$ the point of the tongue should remain behind the lower teeth : as figlio," son" ; ógni, "every."
6. If one of the words mentioned below, or any oxytone ending in a vowel, is closely followed by a word beginning with a consonant, this consonant is, in Tuscany, generally pronounced double. The words are : *-

| a | di, day | giù | o§ | sópra |
| :--- | :--- | :--- | :--- | :--- |
| che | di', say | ha | più | sta $\dagger$ |
| chi | e | ho | qua | sto |
| ciò | è | infra | quálche | su |
| cóme | fa $\dagger$ | intra | qui | te $\ddagger$ |
| cóntra | fé, faith | la | re | tra |
| da | fe' = féce | lì | sa | tre |
| dà, gives | fo | ma | se, if | tu |
| da', give | fra | me $\ddagger$ | sè | va $\dagger$ |
| do | fu | mo' $=$ môdo | sì | vo = vádo |
| dóve | già | nè | so | vo $=$ vôglio |

Ex. : verrà da me domani (zerráddamméddománi), "he will come to my hcuse to-morrow." In such cases $c$ is, of course, never pronounced like $h$ (see $4, \mathbf{C}, \beta$ ).

[^11]
## INFLECTIONS OF THE VOICE.

r. Italian speech is at once smoother and less monotonous than American: it is less interrupted by breathings, and it has far greater variations of pitch. In order to speak or read Italian well, an American must learn to breathe in speaking as he does in singing ; he must inhale deeply at the beginning of the clause, and not stop again until he reaches the end of it. The following directions may be of use ; they are based on the Tuscan pronunciation, and particularly on that of Siena.
2. a. The simplest inflection in a declarative sentence is as follows: at the beginning the voice is pitched low; it rises in the middle (in earnest conversation often to a falsetto), and falls again at the end. The most emphatic word generally receives the highest tone ; if there are no words after it to complete the cadence, the first words of the phrase are often repeated at the end : as me lo dicono tuitti me lo dicono ("they all tell me so "), where the $u$ of tutti is an octave higher than the beginning and the close of the sentence.
$\beta$. When there is a pause on some not particularly emphatic word before the main verb, that word has a slight circumflex accent, the voice rising about one semitone and falling about three: as fuôri di città $\wedge$ c'è uina bellissima z'illa <br>(" outside the city there's a beautiful villa "), where bellissima has the high pitch, and the $a$ of città has the circumflex. This accent is generally heard whenever modifying clauses or phrases precede the main clause.
$\gamma$. Almost all declarative sentences are made up chiefly of these two inflections, the long rise and fall and the short circumflex. Americans must aroid breaking up their sentences by meaningless falling tones. The fall occurs in Italian, as in English, on a very emphatic word, and at the end of a sentence. It is used, also, with a verb of saying or thinking, followed by a direct quotation;
and with any word or phrase used as a vocative, except in loud calling (see $4, \beta$ ) : as allóra chiáma Alfrédo e gli dice $\backslash$ : Bambino $\backslash$, dimimi la zerità (Grammar, Exercise 17 ), where the syllables fre, bam, and dim have the highest pitch.
3. a. Questions to which the answer may be "yes" or "no" have either one of two circumflex accents : in the first the voice rises about five semitones and falls one ; in the second, which is sometimes used in reading and in polite phrases, the voice rises and falls about an octave. Ex.: l' hái aisto ("have you seen him?"), where the pitches of $l$ ' hái, $z^{\prime} i$, and sto may be represented by the notes $d o, f a, m i$; ha bên dormito ("did you sleep well?"), where $m i$ is an octave higher than dor and to. The former accent may be heard in the Irish pronunciation of English.
$\beta$. These infiections are nearly always confined to the last few syllables of the sentence. In some questions, however, they appear twice, generally occurring first on the verb; and occasionally the circumflex on the verb is the only one.
$\gamma$. Questions that cannot be answered by "yes" or "no" usually begin high, the pitch depending on the emphasis. The voice then falls, but generally rises again at the last syllable, going up about three semitones: as o cóme \hái fátto / ("how did you do it?"). This accent is common among the Irish, and may be heard in England. The final rise is, however, often omitted, especially in very short sentences and in polite phrases: as come sta ("how do you do ?").
4. a. Exclamations of surprise begin very high, and sink rapidly: as sênti ("no!"*) ; un affár di niênte <br>(" you don't say so!"*), where $\not \approx n$ has the main stress ; per mio bácco ("I want to know !"*), with the accent on per.
$\beta$. In calling to persons at a distance, the Tuscans sing rather than speak ; the usual tune is $d o$, $l a$, sol, the accented syllable being highest : as Agostina ("Agustine !") ; partênza ("all aboard!").

[^12]
## LIST OF IRREGULAR VERBS ARRANGED ACCORDING TO CONJUGATION.*

N.B. - This list contains no compound verbs except those which differ in conjugation from their simple verbs and those for which no simple verb exists in Italian. With every verb its irregular forms are given: in the same line with the infinitive are the present participle (if it be needed to show the original form of the infinitive), the first person singular of the preterite indicative, the past participle, and the first person singular of the future indicative (if the future be contracted) ; immediately below are the present indicative, the imperative, and the present subjunctive, if these parts be peculiar. For dáre and stáre the whole preterite and the first person singular of the imperfect subjunctive are given also. Essere is irregular throughout. All tenses not mentioned are regular. Note the following rules:-
a. If the present participle is given, the following forms, unless expressly mentioned, are to be constructed from its stem: all present and preterite forms with accented endings, and the whole imperfect indicative and subjunctive. If the present participle is not given, these forms, unless they be mentioned, are to be constructed from the stem of the infinitive.
b. Preterites in -ái, -éi, -ii, and -ĉtti (except dêttti and stêtti) are regular throughout. In all other preterites the third person sin-

[^13]gular can be formed from the first person by changing final $i$ to $e$, and the third person plural by adding -ro to the third person singular.
c. If the future is not given, it is to be constructed from the infinitive. The conditional always has the same stem as the future.
d. The imperative, when not given, is like the corresponding forms of the present indicative.

## FIRST CONJUGATION.

I. Andáre, go, andái, andáto ; andrò (anderò).

## PRES. IND.

Vádo or vô, andiámo, vái, andáte, va, vánno.
imper.
Va', andiámo, andáte.

PRES. SUBJ.
Váda, andiámo, váda, andiáte, váda, rádano.
2. Fáre, $d o$, facêndo, féci,* fátto ; farò.

PRES. IND. IMPER.
Fáccio or fô, facciámo, fái, $\dagger$ fáte,
fa, $\dagger$
fánno.
$\mathrm{Fa}^{\prime}$, facciámo, fáte.

PRES. SUBJ.
Fáccia, facciámo, fáccia, facciáte, fáccia, fácciano.
3. Dáre, give, diêdi or dêtti, dáto ; darò. $I m p$. subj. déssi.
pres. ind.

Dô, dái,
dà,
diámo, dáte, dánno.

PRET. IND.
Diêdi or dêtti, désti,
diêde or dêtte, $\ddagger$
démmo, déste, diêdero or dêttero. $\ddagger$
imper.

Da',
diámo, dáte.

PRES. SUBJ.
Día,
dia,
día,
diámo,
diáte, díano or dieno.

[^14]4. Stáre $(\mathbf{6 7}, a)$, stand, stêtti, státo; starò. Imp. subj. stéssi.

PRES. IND.
Stô,
stái,
sta,
stiámo,
státe, stánno.

PRET. IND.
Stêtti, stésti, stêtte, stémmo, stéste, stêttero.

IMPER.

Sta',
stiámo,
státe.

## SECOND CONJUGATION.

5. Arére, have, êbbi, avúto ; avrò. See 53, b.*
6. Sapére, know, sêppi, sapúto ; saprò.

PRES. IND.
Sô, sappiámo,
sái, sapéte,
sa , sánno.
imper.
Sáppi,
sappiámo,
sappiáte.

PRES. SUBJ.
Sáppia, sappiámo, sáppia, sappiáte, sáppia, sáppiano.
7. Cadére, fall, cáddi, cadúto ; cadrò.

PRES. IND.
Cádo (cággio), cadiámo (caggiámo), cá li, cadéte,
cá le, cádono (cásgion.).
pres. stbj.
Cáda (cággia), cadiámo (caggiámo), cáda ('cággia), cadiáte (caggiáte), cála (cággia), cá lano (cággiano).
S. Dovére, ow̃e. dovéi (dorêtti), clorúto: dorrò. Imperative lacking.

PRES. IND.
Dêro (dêbbo or dêggio), dêvi (dêbbi), dêve (dêbbe), dobbiámo (deggiámo), dovéte,
dêvono (dêbbono or dêggiono). $\dagger$

PRES. SL'BJ.
Dêbba (dêva or dêggia), dêbba (dêva or dêggia), dêbba (dêva or dêggia), dobbiámo, dobbiáte, dêbbano (dêvano or dêggiano).

[^15]9. Sedére, sit, sedéi or sedêtti, sedúto.

PRES. IND. PRES. SUBJ.
Siêdo or sệggo, sediámo (seggiámo), Siêda or sêgga, sediámo (seggiámo).
siêdi, sedéte, siêda or sêgga, sediáte,
siêde, siêdono or sêggono. siêda or sêgga, siêdano or sêggano.
10. Vedére, see, vidi, vedúto or vísto; vedrò. Provvedére has a future provvederò ; prevedére has prevederò or prevedrò. All other compounds are like vedére.

PRES. IND.
Védo (véggo or véggio), védi, véde, vediámo (veggiámo), vedéte, védono (véggono or véggiono).

PRES. SUBJ.
Véda (végga or véggia), véda (végga or véggia), véda (végga or véggia), vediámo (veggiámo), vediáte (veggiáte), védano (véggano or véggiano).
11. Giacére, lie, giácqui, giaciúto.

PRES. IND.
Giáccio, giáci, giáce, giácciono.
giacciámo, giacéte,

PRES. SUBJ.

| Giáccia, | giacciámo, |
| :--- | :--- |
| giáccia, | giacciáte, |
| giáccia, | giácciano. |

12. Piacére, please: like giacére (in).
13. Tacére, be silent: like giacére (11).
14. Solére, be wont, sôlito. No pret., fut., cond., nor imperative. PRES. IND.

| Sôglio, | sogliámo, |
| :--- | :--- |
| suôli, | soléte, |
| suôle, | sôgliono. |

15. Dolére, grieve, dôlsi, dolúto; dorrò.

PRES. IND.
Dôlgo (dôglio), dogliámo,* duôli, duôle,

PRES. SCBJ.

| Sôglia, | sogliámo, |
| :--- | :--- |
| sôglia, | sogliáte, |
| sôglia, | sôgliano. |

16. Rimanére, remain, rimási, rimásto or rimáso ; rimarrò. PRES. 1ND.

PRES. SUBJ.
Rimángo, rimaniámo,* rimáni, rimanéte, rimáne, rimángono.

| Rimánga, | rimaniámo,* |
| :--- | :--- |
| rimánga, | rimaniáte, |
| rimánga, | rimángano. |

17. Tenére, hold, ténni, tenúto ; terrò.

PRES. IND.

Tèngo, tiêni, tiène,
teniámo,* tenéte, têngono.

PRES. SUBJ.
Tênga, tênga, tênga,
teniámo,* teniáte, têngano.
18. Valére, be worth, válsi, valúto or válso; varrò.

PRES. NND.
Válgo (váglio), ragliámo,* váli, valéte, vále, válgono (vágliono).
pres. subj.
Válga (váglia), vagliámo,* válga (váglia), vagliáte, válga (váglia), válgano (vágliano).
19. Volére, wish, vôlli, $\dagger$ rolúto ; vorrò.

PRES. IND.
Vôglio, rogliámo, ruôi, $\ddagger$ voléte, vuôle, rôgliono.

IMPER
Vôgli, vogliámo, vogliáte.

PRES. SUBJ.
Vôglia, vogliámo, vôglia, vogliáte, vôglia, vôgliano.
20. Parére, seem, párvi, parúto or párso; parrò.

PRES. IND.
Páio, paiámo or pariámo, pári, paréte, páre, páiono.

PRES. SUBJ.

| Páia, | paiámo or pariámo, |
| :--- | :--- |
| páia, | paiáte, |
| páia, | páiano. |

21. Potére, be able, potéi, potúto; potrò.§ No imperative.
pres. subj.

| Pôssa, | possiámo, |
| :--- | :--- |
| pôssa, | possiáte, |
| pôssa, | pôssano. |

Pôssa, possiámo, pôssa, possiáte, pôssa, pôssano.

* Also rimangoidiano; tenghiamo; valoloiiamo.
$\dagger$ Also zullsi. $\ddagger$ Also vuôogli or vuôli.
§ In poetry we find a conditional poria. || Also puote; pônno.

22. Persuadére, persuade, persuási, persuáso. Pres. persuádo, etc.
23. Calére, matter, cálse, calúto. Impersonal. No fut., cond., nor imperative. Not modern.

| Pres. IND. | Pres. SUbJ. |
| :---: | :---: |
| Cále. | Cáglia. |

## THIRD CONJUGATION.

$e$. All irregular verbs of the third conjugation are accented, in the singular and third person plural of the present indicative and subjunctive, on the same syllable as in the infinitive.
$f$. Verbs in cere and -gere insert no $i$ between the $c$ or $g$ and the $o$ or $a$ of the present indicative and subjunctive endings, except in the first person plural of both moods and the second person plural of the subjunctive.
g. See chapter on Pronunciation, 4, s, $d$.

## PRESENT REGULAR.

24. Accêndere, light, accési, accéso.
25. Affliggere, afflict, afflíssi, afflítto.
26. Álgere, be cold, álsi. Defective. Rare.
27. Allúdere, allude, allúsi (alludéi), allúso.
28. Árdere, buru, ársi, árso.
29. Arrôgere, add, arrôsi, arrôso or arrôto. Defective. Rare.
30. Assídere, besiege, assísi, assíso. Rare.
31. Assôlvere, absolve, assolvêtti or assolvéi or assôlsi, assôlto or assolúto. So risôlvere (determine) ; for sôlvere, dissôlvere, and risôlvere (dissolve), see 107.
32. Assôrbere, absorb, assôrsi (not in zuse), assôrto. Rare.
33. Avêllere, uproot, avúlse, avúlso. Defective. Rare.
34. Chiúdere, shut, chiúsi, chiúso. So all verbs in -chiúdere or -clúdere.
35. Côlere, revere, cólto or cúlto. Defective. Rare.
36. Connêttere, connect, connêssi (connettéi), connêsso (connettúto). Rare.
37. Conóscere, know, conóbbi, conosciúto.
38. Conquídere, conquer, conquísi, conquíso. Rare.
39. Consúmere, consume, consúnsi, consúnto. Rare. Presúmere has also presuméi.
40. Contúndere, bruise, contúsi, contúso.
41. Córrere, run, córsi, córso.
42. Créscere, grow, crébbi, cresciúto.
43. Cuòcere, cook, cocêndo, còssi, còtto.
44. Decídere, decide, decísi, decíso.
45. Difêndere, defend, difési (difendéi), diféso.
46. Dirígere, direct, dirêssi, dirêtto.
47. Discútere, discuss. discússi (discutéi), discússo.
48. Distínguere. distinguish. distínsi, distínto.
49. Divídere, divide, divísi, divíso.
50. Elídere, elide, elísi (elidéi), elíso.

5 1. Elúdere, elude, elúsi (eludéi or eludêtti), elúso.
52. Ergere, erect, êrsi, êrto. Rare.
53. Esígere, exact, esigéi (esigêtti), esátto.
54. Esístere, cxist, esistéi (esistêtti), esistíto.
55. Espêllere, expel, espúlsi, espúlso. Rare.
56. Esplôdlere, cxplode, esplôsi, esplôso.
57. Esprímere, express, esprêssi, esprêsso. So all other verbs in -primere. Prêmere and its compounds are regular.
58. Fêndere, split, fendéi (fendêtti or fêssi), fendúto or fêsso.
59. Fíggere (fígere), fix, físsi (físi), físso (físo) or fítto.
60. Fíngere, feign, fînsi, finto.
61. Fóndere, melt, fúsi (fondéi), fúso (fondủto). $\checkmark$ -
62. Frángere, break, fránsi, fránto.
63. Friggere, fry, fríssi, fríto.
64. Genuflêttere, kncel, genuflêssi, genuflêsso. Rare.

6\%. Intrídere, dilute, intrísi, intríso.
66. Intrúdere, intrude, intrúsi, intrúso.
67. Invádere. invade. invási, inváso.
68. Lêdere, offend, lêsi (not in use), lêso. Rare.
69. Lêggere, read, lêssi, lêtto.
70. Lícere or lécere. be laüful, lécito or lícito. Impersonal. Defective. Poetical.
71. Lúdere, play, lúsi, lúso. Rare.
72. Mêrgere, plunge, mêrsi, mêrso. Rare.
73. Méttere, put, méssi or mísi, mésso.
74. Môlcere, soothe, múlse. Defective. Rare.
75. Môrdere, bite, môrsi, môrso.
76. Muôvere, move, movêndo, môssi, môsso.
77. Náscere, be born, nácqui, náto.
78. Nascóndere, hide, nascósi, nascósto.
79. Neglígere ( $\mathrm{see} \mathbf{5}, \mathbf{G l i}$ ), neglect, neglêssi, neglêtto.
80. Offêndere, offend, offési, offéso.
81. Ostêndere, show. Defective. Rare.
82. Percípere, perceive, percêtto. Defective. Rare.
83. Pêrdere, lose, perdéi or perdêtti or pêrsi, perdúto or pêrso.
84. Piôvere, rain, piồve (piovè), piovúto. Impersonal.
85. Pòrgere, present, pörsi, pòrto.
86. Prediligere, prefer, predilêssi, predilêtto.
87. Prêndere, take, prési, préso.
88. Protêggere, protect, protêssi, protêtto.
89. Rádere, shave, rási (radéi), ráso.
90. Redimere, redeem, redênsi (rediméi), redênto.
91. Rêggere, support, rêssi, rêtto.
92. Rêndere, render, rési (rendéi or rendêtti), réso (rendúto).
93. Rídere, laugh, rísi, ríso.
94. Riflêttere, reflect. riflettéi or riflêssi, riflettúto or riflêsso. Riffêttere, "to reflect light," is generally irregular ; riflêttere, "to meditate," is usually regular.
95. Rifúlgere, shine, rifúlsi. Past part. lacking. Poetical.
96. Rilúcere, shine, rilússi or rilucéi. Past part. lacking.
97. Rispóndere, answer, rispósi, rispósto.
93. Ródere, guazu, rósi, róso.
99. Rómpere, break, rúppi. rótto.
100. Scéndere, descend, scési, scéso.
101. Scíndere, sever, scindéi or scíssi, scísso.
102. Sciolvere, breakfast, sciollsi or sciolvêtti, sciôlto. Rare.
103. Scòrgere, perceiže. scòrsi, scôrto.
104. Scrívere, witite, scríssi, scrítto.
105. Scuòtere, shake, scotêndo, scùssi, scôsso.
106. Soffólcere, support, soffólse, soffólto. Defective. Rare.
107. Sölvere, undo, solvéi (solvêtti), solúto. Poetical. So dissôlvere; for assòlvere and risòlvere (determine) see 3I.
108. Sórgere, rise, sórsi, sórto.
109. Sospêndere, suspend, sospési, sospéso. So appêndere, impêndere; pêndere is reg., dipêndere either reg. or irreg.
IIo. Spándere, spill, spandéi or spandêtti, spánto.
ifi. Spárgere, scatter, spársi, spárso or spárto.
iI2. Spêndere, spend, spési, spéso.
II3. Spêrgere, disperse, spêrsi, spêrso. Rare.
114. Spòrgere, project, spòrsi, spòrto.
115. Strúggere, melt, strússi, strútto.
i I6. Succêdere, happen, succêssi or succedéi, succêsso or succedúto. So concêdere, which has also concedêtti ; cêdere and its other compounds are gencrally regular.
117. Súggere, suck, suggéi or sússi. Past part. lacking. Rare.

II8. Têndere (transitive), extend, tési, téso. The intrans. verb is reg., but has no past participle.
119. Têrgere, wipe, têrsi or tergéi, têrso. Rare.
120. Tòrcere, twist, tòrsi, tòrto.
121. Uccídere, kill, uccísi, uccíso.
122. Víncere, conquer, vínsi, vínto.
123. Vívere, live, víssi, vissúto or vivúto ; viverò or vivrò.
124. Vòlgere, turn, volsi, vòlto.
125. Vòlvere, turn, vòlsi, vôlto. Rare. Devôlvere has a past part. devolúto.

## PRESENT IRREGULAR.

126. Essere, be, fúi, státo ; sarò. See 53, a.*
127. Bére or bévere, drink, bevêndo, bévvi (bevêtti or bevéi), bevúto (beúto) ; berò or beverò.

PRES. IND.
Bévo or béo, beviámo or beiámo, bévi or béi, bevéte or beéte, béve or bée, bévono or béono.

PRES. SUBJ.
Béva or béa, beviámo or beiámo, béva or béa, beviáte or beiáte, béva or béa, bévano or béano.

[^16]128. Chiêdere, ask, chiêsi (chiési or chiedéi), chiêsto.

PRES. IND.
Chiêdo (chiêggo),* chiêdi, chiêde, chiediámo, chiedéte, chiêdono (chiêggono).*
pres. subj.
Chiêda (chiêgga),*
chiêda (chiêgga), chiêda (chiêgga), chiediámo, chiediáte, chiêdano (chiêggano).*
129. Condúrre, conduct, conducêndo, condússi, condótto ; condurrò.

PRES. IND.
Condáco, conduciámo, condáci, conducéte, condáce, condácono.

PRES. SUBJ.
Condúca, conduciámo, condúca, conduciáte, condáca, condácano.
130. Nuôcere, harm, nocêndo, nôcqui, nociúto.

PRES. IND.
Nuôco or nôccio, nociámo, nuôci, nuôce,
nocéte, nuôcono or nôcciono.

PRES. SUBJ.
Nuôca or nôccia, nociámo, nuôca or nôccia, nociáte, nuôca or nôccia, nuôcano or nôcciano.
131. Pórre, put, ponêndo, pósi, pósto; porrò.

PRES. IND.
Póngo, poniámo (ponghiámo), póni, ponéte, póne, póngono.

PRES. SUBJ.
Pónga, poniámo (ponghiámo), pónga, poniáte, pónga, póngano.
132. Trárre (tráere), drag, traêndo, trássi, trátto ; trarrò. PRES. IND.

PRES. SUBJ.
Trággo, traiámo or traggiámo, $\dagger$ Trágga, traiámo or traggiámo, $\dagger$ trái (trággi), traéte, tráe (trágge), trággono. trágga, traiáte, trágga, trággano.
133. Vêllere (vêrre), tear $u p$, vêlsi, vêlto; vellerò (verrò or velgerò). Vêllere, which is rare, has not all the forms given here; but its compound, svêllere, has them all.

[^17]PRES. IND.
Vêllo or vêlgo, velliámo (velgiámo), vêlli (vêlgi), velléte, vêlle (vêlge), vêllono or vêlgono.

PRES. SUBJ.
Vêlla or vêlga, velliámo (velgiámo), vêlla or vêlga, velliáte (velgiáte), vêlla or vêlga, vêllano or vêlgano.
134. Cògliere (cörre), gather, côlsi, còlto; coglierò or corrò.

PRES. IND.
Côlgo (côglio), cogliámo (colghiámo), Côlga (côglia), cogliámo (colghiámo), côgli, cogliéte, côglie, côlgono (côgliono). côlga (côglia), côlgano (côgliano).
135. Scégliere (scérre), choose: like cògliere ( 134 ).
136. Sciògliere (sciòrre), untie: like cògliere (134).
137. Tògliere (tórre), take: like cògliere (134).
138. Giúngere (giúgnere), to arrive, giúnsi, giúnto ; giungerò (giugnerò).

PRES. IND.
Giúngo (giágno), giángi (giágni), giúnge (giágne), giungiámo (giugniámo), giungéte (giugnéte), giúngono (giúgnono).

## PRES. SUBJ.

Giánga (giagna),
giánga (giágna),
giánga (giágna),
giungiámo (giugniámo),
giungiáte (giugniáte),
giángano (giágnano).
139. Cíngere (cígnere), to gird: like giúngere ( 138 ).
ito. Múgnere (múngere), to milk: like giúngere (138).
141. Piángere (piágnere), to weep: like giúngere (138).
142. Píngere (pígnere), to paint: like giúngere (138).
143. Púngere (púgnere), to prick: like giúngere (138).
144. Spêgnere (spêngere), to extinguish: like giungere ( 138 ), except that the forms with gn are as common as those with ng .
${ }^{145}$. Spíngere (spígnere), to push: like giúngere ( 138 ).
146. Stríngere (strígnere), to bind: like giúngere (138), except that the past part. is strétto or strínto.
147. Tíngere (tígnere), to dye: like giúngere (138).
148. Úngere (úgnere), to anoint: like giúngere (138).

## FOURTH CONJUGATION. <br> PRESENT REGULAR.

149. Apríre, open, aprii or apêrsi, apêrto. Pres. ápro, etc.
150. Copríre (cuopríre), cover, coprii or copêrsi, copêrto. Pres. còpro (cuodpro), etc.
151. Offríre (offerire), offer, offrii (offerii) or offêrsi, offêrto. Pres. òffro (offerísco), etc.
152. Soffríre, suffer: like offríre (151).
153. Convertire, convert, convertii or convêrsi, convertíto or convêrso. Pres. convêrto or convertísco, etc. All other verbs in -vertíre are reg.
154. Costruíre (construire), construct, co(n)strússi or co(n)struii, co(n)struíto or co(n)strútto. Pres. co(n)struísco, etc.
155. Digeríre, digest, digeríi, digerito (digêsto). Pres. digerísco, etc.
156. Esauríre, exhaust, esaurii, esauríto or esáusto. Pres. esaurísco, etc.
157. Seppellíre or sepellíre, bury, $\operatorname{sep}(\mathrm{p})$ ellii, seppellito or sepólto. Pres. sep(p)ellísco, etc.

## PRESENT IRREGULAR.

158. Cucíre, sew, cucii, cucíto. Pres. cúcio or cucisco. This verb inserts i before o and a , but not before e and i .
159. Sdrucíre or sdruscíre, rip: like cucíre (158).
160. Empíre or émpiere, fill, empiêndo, empíi, empíto. All but the present from the stem of empíre. So compire or cómpiere, which has also a past part. compiúto.

PRES. IND.
Émpio (empísco), empiámo, émpi (empísci), empite, émpie (empisce), émpiono (empiscono).

PRES. SUBJ.
Émpia, empiámo, émpia, empiáte, émpia, émpiano.
161. Moríre, die, morii, mòrto; morrò or morirò.

PRES. IND. PRES. SUBJ.
Muôio (muôro), moriámo or muoiámo, Muôia (muôra), moriámo or muoiámo. muôri or muôi, morite, muôia (muôra), muoiáte, muôre, muôiono (muôrono). muôia (muôra), muôiano (muôrano).*

[^18]162. Seguíre, follow, seguii, seguíto. Pres. sêguo, etc. The verb is generally regular; but the ê may be changed to iê in all forms where it is accented.
163. Sparíre, disappear, sparii or spárvi, sparíto. Pres. (regular) sparísco, etc. Apparíre has appárvi or -si or -íi, apparíto or appárso; comparíre has compárvi or -si or -ii, compárso; otherwise they are like sparire, but they have in the present the additional forms: -páio, -páre, -páiono; -páia, -páiano.
164. Díre, say, dicêndo, díssi, détto ; dirò.

PRES. IND.
Díco, díci, díce,
imper.
Di', diciámo, díte.

PRES. SUBJ.
Díca, diciámo, díca, diciáte, díca, dícano.

16弓. Salíre, ascend, salii or sálsi, salíto.

PRES. IND.
Sálgo (salísco), saliámo or sagliámo,* sáli (salísci), salíte, sále (salísce), sálgono (salíscono).

PRES. SCBJ.
Sálga (salísca), saliámo or sagliámo,* sálga (salísca), sagliáte, sálga (salísca), sálgano (salíscano).
166. Veníre, come, vénni, venúto; verrò.

PRES. IND.
Vêngo (vêgno), veniámo,*
viêni, veníte, viêne, vêngono (rêgnono).

PRES. SUBJ.
Vênga (vêgna), veniámo,* vênga (vêgna), veniáte, vênga (vêgna), vêngano (vêgnano).
167. Udíre, hear, udii, udíto ; udirò (udrò).

PRES. IND.

| Ôdo, | udiámo, |
| :--- | :--- |
| ôdi, | udite, |
| ôde, | ôdono. |


| Ôda, | PRES. SCBJ. |
| :--- | :--- |
| udiámo, |  |
| ôda, | udiáte, |
| ôda, | ôdano. |

168. Uscíre (escíre), go out, uscii, uscíto.

PRES. IND.

| Esco, | usciámo, |
| :--- | :--- |
| esci, | uscíte, |
| êsce, | êscono. |

PRES. SUBJ.

| Esca, | usciámo, |
| :--- | :--- |
| êsca, | usciáte, |
| êsca, | êscano. |

169. Oríre, be born, òrto. Defective. Rare.

* Also salghiamo; venghiámo.


## ALPHABETICAL LIST OF IRREGULAR AND DEFECTIVE VERBS.

N.B. - Every irregular verb in this list is followed by a number referring to the table of Irregular Verbs arranged according to Conjugation. Obsolete defective verbs that present no irregularity have not been mentioned.
a. Compound verbs have, in general, been excluded from this list, unless they differ in conjugation from the simple verbs from

- which they come (see $\mathbf{6 7}, a$ ). The commonest prefixes are : $a$ (corresponding in meaning to the preposition $a$ ) ; as- (= Latin abs-) ; co-, com-, con-, cor- (= prep. con) ; contra- (= prep. cóntra $)$; de-, di- (= Lat. de--) ; dis- (= Lat. dis-) ; e-, es- (= Lat. ex) ; $i$-, im-, in-, ir- (= prep. in) ; o- (= Lat. ob) ; per- (= prep. per) ; pre- (= Lat. prae-) ; pro- (=Lat. pro-) ; r-, re-, ri(= Lat. re-) ; s-(=Lat. ex- or dis-) ; so-, sos-, su- (= Lat. sub) ; sopra-, sopr-, sor- (= prep. sópra) ; sott-, sotto- (= prep. sótto) ; stra- (= Lat. extra) ; tra- (= prep. tra). After several of these prefixes the initial consonant of the simple verb is generally found doubled : a cadére $=$ accadére..$S$ - is sometimes combined with con-, $r$ - with $a$ - or in-: scoscéndere, raccôgliere, rincórrere.

Accadére, see cadére, 7.
Accêndere, 24.
Accládere, see chiádere, 34 .
Accôrgere, see scôrgere, 103.
Acquisíre has only acquisito. Addárre, see condárre, 129.
Affliggere, 25.
Álgere, 26.
Alládere, 27.
Ancídere, see uccidere, 121.

Andáre, I .
Annêttere, see connêttere, 36.
Antepórre, see pórre, i3I.
Antivedére, p.p. only antivedáto, otherwise like vedére, 10.
Apparíre, see sparíre, 163.
Appartenére, see tenére, 17.
Appêndere, see sospêndere, 109.
Aprire, 149.
Árdere, 28.

Arrôgere, 29.
Ascéndere, see scéndere, 100.
Asciôlvere, see sciôlvere, 102.
Ascóndere, see nascóndere, 78 .
Aspêrgere, see spêrgere, 113 .
Assalíre, see salíre, 165.
Assídere, 30.
Assístere, see esístere, 54.
Assôlvere, 3 I.
Assôrbere, 32.
Assúmere, see consúmere, 39.
Avêllere, 33 .
Avére, 5 .
Bére, 127.
Bévere, see bére, 127.
Cadére, 7.
Calére, 23.
Cêdere, generally reg., sometimes has pret. cêssi, p.p. cêsso.
Chiêdere, 128.
Chíadere, 34.
Cígnere, see cíngere, I 39 .
Cíngere, 139 .
Circoncídere, see decídere, 44 .
Côgliere, 134 .
Coincídere, reg. verb, has no p.p.
Côlere, 35 .
Colládere, see lúdere, 7 I .
Comparire, see sparíre, 163 .
Compêtere, reg. zerb, has no p.p.
Cómpiere, see empíre, 160.
Compire, see empíre, 160 .
Comprímere, see esprímere, 57 .
Concêdere, see succêdere, il6.
Concládere, see chiádere, 34 .
Concútere, see discátere, 47 -
Condárre, 129.
Connêttere, 36 .
Conóscere, 37 .
Conquídere, 38 .

Consistere, see esístere, 54 -
Constáre is reg.
Construíre, see costruire, 154 .
Consúmere, 39 .
Contêndere, see têndere, ir8.
Contrastáre is reg.
Controvêrtere, see Vêrtere.
Contíndere, 40.
Convêrgere, reg. verb, has no p.p.
Convertíre, 153 .
Copríre, 150 .
Côrre, see côgliere, 134 .
Córrere, 4I.
Corrispóndere, see rispóndere, 97 .
Cospárgere, see spárgere, iII.
Cospêrgere, see spêrgere, 113 .
Costruíre, $\mathrm{I}_{54}$.
Créscere, 42.
Cucire, 158.
Cuôcere, 43 .
Cuopríre, see copríre, 150.
Dáre, 3 .
Decídere, 44.
Dedúrre, see condúrre, 129.
Delínquere, reg. verb, has no p.p., and
its pret., delinquêtti, is rare.
Deprimere, see esprimere, 57 -
Desístere, see esístere, 54 -
Devôlvere, see vôlvere, $\mathbf{1 2 5}$.
Difêndere, 45 .
Digeríre, 155.
Dipêndere, see sospêndere, 109.
Díre, 164.
Dirigere, 46.
Dirimere, reg. verb, has no p.p.
Discéndere, see scéndere, 100 .
Discátere, 47.
Dispêrgere, see spêrgere, 113.
Dissôlvere, see sôlvere, 107.
Dissuadére, see persuadére, 22.

Distáre, res. in pres. of all moods, no pres. p., otherwise like stáre, 4.
Distinguere, 48.
Distrággere, sce strággere, 115.
Divedére, has nothing but infin.
Divêrgere, reg. verb, has no p.p.
Divídere, 49.
Dolére, 15 .
Dovére, 8 .
Elêggere, see lêggere, 69.
Elidere, 50.
Elúdere, 5 I.
Émpiere, see empire, 160.
Empíre, 160.
Êrgere, 52.
Erigere, see dirígere, 46.
Esauríre, 156.
Escíre, see uscíre, 168.
Esclúdere, see chiádere, 34 .
Esígere, 53 .
Esímere, reg. verb, has no p.p.
Esistere, 54 .
Espêllere, 55.
Esplôdere, 56.
Esprimere, 57.
Essere, 126.
Estínguere, see distínguere, 48 .
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[^0]:    * Not including shortened forms of words that regularly have more than one syllable.
    $\dagger$ Words accented on the last syllable.

[^1]:    * Not to be confounded with dis-, tras-: disonore, trasandare.

[^2]:    * These numbers refer to the third edition of the Grammar (1891). Per sons using the older editions can refer to the first chapter of this Composition.

[^3]:    ${ }^{1}$ Zio. ${ }^{2}$ Poêma, m. ${ }^{3}$ Scritto. ${ }^{4}$ Poêta.

[^4]:    1 Atpartengono.
    $l$
    2 Use manddre.
    ${ }^{3} A$.

[^5]:    beluse costruire．${ }^{2}$ Two translations．${ }^{3}$ Venire，p．p．venuito，aux．éssere． Secis9，c．${ }^{5}$ Imp．subj．${ }^{6}$ Pres．subj．

[^6]:    ${ }^{1}$ See preceding lessons.
    ${ }^{2}$ Esprimere.

[^7]:    ${ }^{1}$ See preceding lessons.
    ${ }^{2}$ Grammar, § 91.

[^8]:    ${ }^{1}$ See preceding lessons.

[^9]:    ${ }^{1}$ Anch' ésso. ${ }^{2}$ 'To.' ${ }^{3}$ 'Of.' ${ }^{4}$ Indirect object. ${ }^{5}$ Omit.

[^10]:    ${ }^{1}$ Dínque.
    ${ }^{2}$ Insert ' to the extremes.'

[^11]:    * The materials for this list were taken from D' Ovidio's article in Gröber's Grundriss der romanischen Philologie, p. 496.
    $\dagger$ Both the imperative sing. and the pres. ind. third sing.
    $\ddagger$ The disjunctive forms.
    § Both the conjunction " or" and the interrogative particle.

[^12]:    * Popular New England equivalents.

[^13]:    * Reference to these tables is facilitated by an Alphabetical List of Irregular and Defective Verbs (see page 95). Students are advised not to learn forms in parentheses nor any verbs or forms marked rare or poetical.

[^14]:    * In poetry we sometimes find a preterite féi, fésti, fé or féo, fímmo, féste, férono or fénno; and an imp. ind. féa, etc.
    $\dagger$ Also fíci, fíce.
    $\ddagger$ Also dié, sing.; diêr or diéro or diêrono, pl.

[^15]:    * In poetry we find: dscio, ablo, or dio for ho; due for ha; dggia or dia for $\begin{aligned} & \text { blbia ; } \hat{c} i \\ & \text { for } \\ & e ̂ b b i ; ~ a ~ f u t u r e ~ a r o, ~ e t c ., ~ o r ~ a v e r o ̀, ~ e t c ., ~ a n d ~ s i m i l a r ~ f o r m s ~ i n ~\end{aligned}$ the conditional.
    $\dagger$ Also dêe, dềi, dêe, dovémo, dovéte, dêono or dênno.

[^16]:    * In the imperfect indicative êramo is often used for eravámo. We find in poetry : sête for siête : ênno or en for sóno (third plur.); sie for sia; erámo, erdte for eravimo, eravite; $u$ for $o$ in the preterite and imperfect subjunctive; foro for fírono; fia, fiano or fíeno, for sarà, sardnno; fóra, fórano for sarề, sarêbbe, sarêbbero; sêndo for essêndo; súto, essuito, or issito for stdto.

[^17]:    * Also chiêggio, chiêggriono, chiêggia, chiêggiano. † Also tragghiámo.

[^18]:    * In all forms where $u$ occurs, it may be replaced by $o$.

